

Year 2 – Summer 2

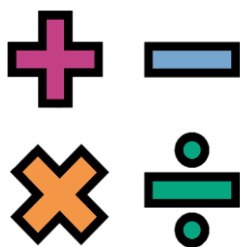
Literacy



In Writing, the children will explore the story *Rosie Revere, Engineer* by *Andrea Beaty*, to develop vocabulary, use of different sentence types, use of apostrophes, and subordination conjunctions. They will practise writing different text types including narratives, explanations, letters and diaries. Later in the term, the children will use the text '*A Walk in London*' by *Salvatore Rubbino* to write instructions, a persuasive poster, postcards and a diary entry. They will be using their writing skills such as; present and past tense, use of suffixes, time adverbials and expanded noun phrases.

In Phonics, children will recap their knowledge of phonics and spellings they have learnt during KS1. Our main focus will be securing learning and getting children ready for Key Stage 2.

Maths



In Maths, the children will develop their understanding of time by telling the time to o'clock, half past, quarter past/to, sequence daily routines and measure simple durations. They will also interpret and create simple charts and tables in statistics, and explore geometry by identifying 2D and 3D shapes, describing their properties and using position, direction and movement.

Science



In Science, the children will continue to learn about living things and their habitats. They will explore what animals eat to survive, build and compare simple food chains, and understand producers, consumers, predators and prey. They will apply scientific vocabulary and present what they have learned confidently.

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Computing



In Computing, we will be exploring digital music. We will learn how music can make us feel different emotions, experiment with rhythms and patterns, and use digital tools to create and edit their own music. Through practical activities, we will develop their creativity while learning how technology can be used to compose, change and improve musical ideas.

Design Technology



In DT, the children will research explorers' satchels and their purpose, as well as practice and experiment with the running stitch. They will then use their knowledge to carefully design their own satchels considering the design criteria, sew by joining the fabrics and apply extra detail. The children will finish with evaluating their finished products.

History



In History, we will be learning about Christopher Columbus and Neil Armstrong. They will learn what makes a person significant, explore key facts about each individual's life and achievements, and find out what life and exploration were like in different time periods. We will develop our understanding of the past by placing events on simple timelines, asking and answering historical questions, using sources such as pictures and videos.

Music



This half term in Music, our topic is 'Water' and we will be playing melodic phrases and glissandi on tuned percussion; reading from a graphic score; composing sound effects and descriptive music.

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PE



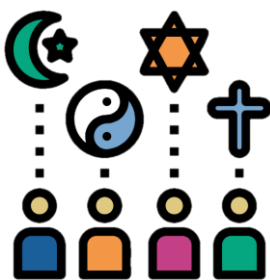
In PE this half-term, Year 2 are focusing on Striking and Fielding games. The children will learn how to strike a ball with increasing control, throw and catch accurately, field and retrieve balls safely, and work cooperatively as part of a team. Children will begin to apply simple tactics, such as hitting into space and making decisions about where to throw or field the ball, while developing their agility, balance, coordination and communication skills.

PSHE



Our PSHE topic is 'Growing and Changing'. We will look at healthy friendships and being positive and welcoming to others. We will learn about feelings linked to changing relationships and friendships. Towards the end of the topic, we will look at growth and changes of ourselves, and different stages of human growth and body parts linked to RSE. The children will learn the importance of privacy and how to seek advice.

RE



In RE, we will be learning about Sikhism. We will explore the importance of the Gurdwara to Sikhs and learn how Sikhs worship through practices such as Matha Tekna and Kirtan. We will also find out how Sikhs show care for others through Sewa (service) and Langar (the shared meal), and why the Golden Temple in Amritsar is a special place for Sikhs. Through stories, discussion and artefacts, we will learn about important Sikh religious objects and begin to understand their meaning.