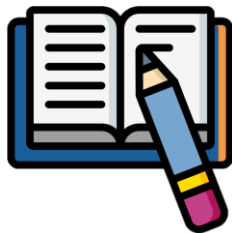


Year 5 – Summer 2

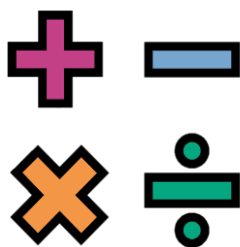
Literacy



In our writing lessons, children will explore *Curiosity: The Story of a Mars Rover* by Markus Motum, learning about exploration, discovery and curiosity. They will follow the journey of NASA's Curiosity Rover to Mars while developing key writing skills, including labelling, using cohesive devices, writing in the passive voice and creating a news report. The unit ends with children designing their own rover and writing an explanation to propose it as the future of space exploration

In Reading, we will explore *Real-Life Mysteries* by Susan Martineau and Vicky Barker. The children will develop their reading, vocabulary and debating skills while learning how to question information and decide whether something is fact or opinion. Through discussions about real-world mysteries such as UFOs and Bigfoot, children will explore theories and alternative explanations, building strong inference, fact-finding and critical thinking skills, with clear links to online safety and understanding "fake news".

Maths



This half-term in Year 5, will develop their understanding of negative numbers, including using them in context and counting forwards and backwards through zero. They will also practise converting between common units of measure and apply this knowledge to calculate and compare volume, including using cubic centimetres (cm^3) and cubic metres (m^3), building confidence and accuracy in real-life problem solving.

Science



In Science, we will be continuing our learning about Materials. They will investigate how mixtures can be separated using methods such as filtering, sieving and evaporating. Through practical experiments, children will learn to identify which method is most suitable for different materials, developing their investigative skills, scientific vocabulary and understanding of reversible changes.

Year 5 – Summer 2

Art



In Art we will explore Set Design, inspired by the work of Fausto Melotti and Rose Hurley. We will investigate how artists and designers use shape, structure and materials to create mood and atmosphere, before designing and making their own set pieces. This unit encourages creativity, experimentation and thoughtful design, while developing skills in drawing, model-making and evaluating artistic ideas.

Computing



In Computing, we will learn how selection works in programs and explore how 'if... then... else' statements control outcomes depending on conditions. Children will apply this learning to design and create their own interactive quiz, strengthening their logical thinking, problem-solving and coding skills

Geography



Our topic is 'Our World, Our Responsibility', learning about how human activity impacts the environment. They will investigate global issues such as sustainability, climate change and the use of natural resources, and consider how individuals and communities can make responsible choices. This unit develops children's understanding of their role as global citizens while building key geographical skills, including enquiry, discussion and map use.

Languages



In Summer 2, children will take the next step in their Spanish learning by using their growing vocabulary and sentence structures more independently. They will focus on building conversations, giving opinions with reasons, and using a wider range of descriptive language. Pupils will begin to adapt model sentences to create their own responses, ask follow-up questions, and speak with increasing accuracy and fluency. This term also places greater emphasis on listening carefully, improving pronunciation, and building confidence when speaking Spanish in longer, more meaningful exchanges.

Year 5 – Summer 2

Music



In Music, children will build on their instrumental skills by performing with greater confidence, coordination and musical awareness. They will rehearse and perform more complex pieces, focusing on blending, balance and responsiveness when playing as part of an ensemble. Pupils will begin to interpret notation more independently and make thoughtful musical choices, exploring how dynamics, articulation and structure can be used to create mood and impact.

PE



In PE, Year 5 will develop their running, jumping and throwing skills, focusing on improving technique, speed, power and coordination. They will learn how to pace longer runs, refine sprinting and relay changeovers, and apply effective techniques in field events. Throughout the unit, pupils will track their progress, work as a team and build confidence for competitive activities.

PSHE



In PSHE, our focus is 'Being My Best'. Children will learn how small positive choices "all add up" to support healthy habits and personal success. They will explore different skills within their school community, thinking about independence, responsibility, and the qualities that make them unique. The unit also teaches children about staying safe and helping others, including learning basic first aid and developing awareness of the signs of sepsis.

RE



In RE, Year 5 children will explore Buddhism, focusing on the main ceremonies and rituals that Buddhists practise and why they are important. Pupils will learn about practices such as meditation, chanting and Buddhist festivals, and consider how these rituals help believers develop mindfulness, compassion and understanding.