

Year 3 – Summer 2

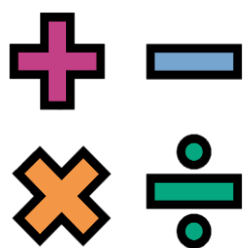
Literacy



In our writing lessons, we will first be using the book 'The Zebra's Great Escape' by Katherine Rundell to investigate a mystery using clues. Children will develop key writing skills through creating posters, descriptions and dialogue. We will then look at the book 'How to Live Forever' by Colin Thompson. The children will explore the idea of living forever and discuss its advantages and dangers.

In our reading lessons, we will be using the book 'Necklace of Raindrops' by Joan Aiken to decipher the meanings of words and phrases in context and make inferences from the clues presented. We will then begin an adventure narrative, 'Adventure Mice: Otter Chaos' by Phillip Reeve, where the children will look at language choices for effect as well as predicting the events of the text and sequencing key moments.

Maths



In our Time unit, we will learn Roman numerals to 12. We will practice telling the time to the minute, including on digital clocks. Then we will complete a unit on shape, where we will learn to measure and draw accurately, including polygons. We conclude Year 3 with our Statistics unit. Here, we will learn to interpret pictograms and bar charts.

Science



In Science, children will learn about the human and animal skeletal system, exploring how bones and muscles help with support, protection and movement. They will also learn about nutrition, understanding how animals, including humans, need the right types and amounts of food to stay healthy.

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Art



In this Art unit, children will explore how drawings can be brought to life through animation by creating sequences of images and simple moving puppets. They will develop their drawing, observational and creative skills while designing and making their own moving characters and backgrounds.

Computing



In Computing, we will be doing programming. We will explore movement within the context of a maze, using design to choose an appropriately-sized sprite. This unit also introduces programming extensions, using pen blocks. The unit concludes with designing and coding our own maze tracing program.

Geography



In Geography, we will be studying volcanoes and earthquakes. We will learn about the location of these, as well as the cause and effects of them.

Languages



In Spanish this half-term, children will learn to talk about their classroom using key vocabulary for equipment. They will also learn simple classroom commands in Spanish and practise understanding and responding to them.

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Music



In Music this half term, we will explore percussion and recorders. We will: express the meaning of songs as we sing, begin to play the recorder, begin to read standard rhythmic notation using Dalcroze names, begin to listen with attention to detail and begin to develop an aural memory, rehearse and present a class performance, and describe different genres of music we have heard and express a preference.

PE



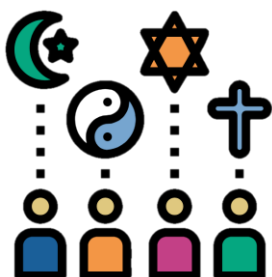
In PE, our focus will be Athletics. We will learn sprinting techniques such as posture, arm drive, and pacing, as well as participating in relay races with simple baton exchanges. In jumping activities, they progress from standing long jumps to running approaches and begin to develop control and coordination in both distance and height-based jumps. Throwing focuses on underarm and overarm techniques, as well as introducing push throws, with an emphasis on both accuracy and distance. Throughout the unit, pupils take part in individual and team challenges, learning how to measure, record, and compare results.

PSHE



Our PSHE topic is 'Growing and Changing'. We will learn how to maintain healthy relationships with people who are important to us. We will learn about menstruation and what happens in a woman's body when an egg isn't fertilized. Then, we will be able to identify safe and unsafe secrets and who we can talk to about these.

RE



This half-term, children will learn about Sanatana Dharma (Hinduism), exploring its key beliefs and ways of life. They will study important festivals such as Diwali and Holi, learning how and why they are celebrated.