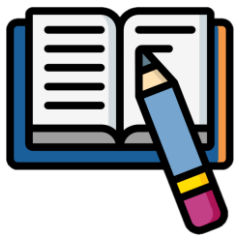


Year 2 – Summer 1

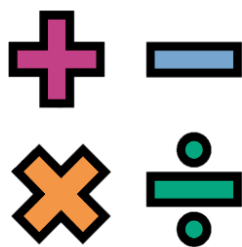
Literacy



In Writing, Year 2 will explore 'The Dragon Machine' by Helen Ward, developing noun phrases, expanded sentences and imaginative character descriptions leading to their own dragon-inspired narratives. The next text 'Ocean Meers Sky' by Eric Fan and Terry Fan, the children will create detailed setting descriptions and adventure stories, strengthening vocabulary choices, cohesion and key writing skills.

This term, children will continue to build confidence with spelling patterns, tricky words and applying phonics in their reading and writing. Children will learn that the letter c can sometimes make the /s/ sound, especially when it comes before e, i or y. We will look at how the /zh/ sound is spelled in words such as *treasure*, *measure*, *television* (often spelled with s, si, or z). Children will practise adding the suffixes: -ment, -ness, -ful, -less, -ly we will learn how these suffixes change the meaning of root words.

Maths



In Maths, we will look at parts and wholes linking to fractions. We will learn about equal and unequal parts, then find half, quarter and thirds of fractions. Towards the end of the half-term, we will learn about minutes and hours in the day. We will be using clocks to tell the time to the hour, half past, quarter past, quarter to and to 5-minute intervals.

Science



In Science, Year 2 will be exploring living, dead and never-alive things, identify habitats and basic needs, recognise plants and animals in varied environments, and build simple food chains. The children will learn producer-consumer roles and research ways to protect and encourage life in local microhabitats.

Year 2 - Summer 1

Art



In Art, this unit introduces the children to architecture through exploring artists, studying building shapes and patterns and developing drawing skills. They will design and construct their own structures adding details to show purpose and creativity. They will build 3D models, refine designs and evaluate their work, developing problem-solving, observations and creative thinking.

Computing



In Summer 1 Computing, Year 2 will be learning all about collecting information and presenting data in different ways. Children will work practically and digitally to explore how data helps us answer questions about the world around us. They will: collect information, record data in a tally chart, use a tally chart to create pictograms and use computers to enter data.

Geography



In Geography we will be exploring our topic of the seaside. We will learn about its physical features, human features, weather patterns and how we use maps to understand coastal locations. We will build curiosity about places in the UK and develops early geographical skills such as map-reading, using directional language, and interpreting aerial photos.

Music



This half term in Music our topic is 'Storytime'. Year 2 will be developing their listening skills, exploring how different sounds are created, and composing their own music. Children will use voices, percussion instruments, and recorded music to inspire expressive, atmospheric performances. There will also be a cross-curricular link with English, as children explore sound effects linked to stories and poems.

Year 2 - Summer 1

PE



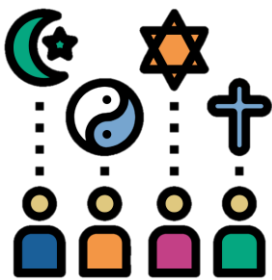
In PE, Year 2 will be introduced to the basic skills and rules of Kwik Cricket. They develop fundamental movement skills such as throwing, catching, striking a ball with a bat and underarm bowling. Pupils will practise these skills through individual challenges, partner work and small-sided games. Children will begin to understand simple tactics, such as hitting the ball into space and working as a team when fielding. The unit culminates in mini games of Kwik Cricket, where pupils apply their skills in a fun and supportive environment.

PSHE



Our PSHE topic is 'Keeping Safe'. We will be discussing the ways we can keep safe in different situations. The children will learn the appropriate time to have medicine and where it should be stored. We will identify situations when we would feel safe or unsafe and learn ways to ask for help. This includes looking at safe and unsafe touch and safe and unsafe secrets.

RE



In RE this half-term, we will be answering the Big Question: What are religious and non-religious beliefs about looking after our world? During this unit, we will focus on the beliefs from different religions on how to care for animals and how we can help the endangered animal species in our community.