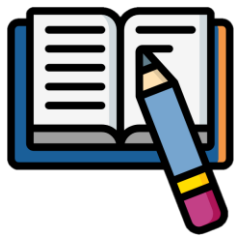


# Year 5 – Summer 1

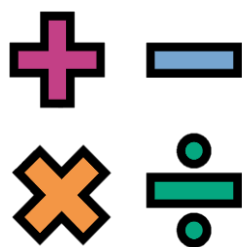
## Literacy



In our writing lessons, we will explore the text *The Island*. Children will explore themes such as fairness, prejudice, and how communities respond to outsiders. They will discuss different characters' actions and viewpoints, write advice letters, and create a short news bulletin linked to events in the story. The unit ends with children writing a narrative sequel from the perspective of the man from the island, using dialogue to bring the story to life.

In Reading, Year 5 will enjoy reading *The Good Thieves* by Katherine Rundell. They will learn about 1920s New York to understand the setting, develop vocabulary, and explore key themes from the period. Throughout the unit, children will answer a range of inference questions about characters' feelings, relationships, and motivations, and will also track how the main characters change over time by mapping their character arcs.

## Maths



This half-term in Year 5, children will be developing their understanding of perimeter and area by measuring and calculating the size of different shapes and spaces. They will also explore statistics, learning how to interpret and present data using tables, line graphs, and charts. Later in the term, children will move on to shape, where they will investigate properties of 2D and 3D shapes, including angles, symmetry, and reasoning about shape relationships.

## Science



In Science, children will be learning about materials and their properties. They will explore how different materials can be grouped based on characteristics such as hardness, transparency, magnetism, and conductivity. Through hands-on investigations, children will compare and classify materials, helping them to understand why certain materials are chosen for specific purposes in everyday life.

# Year 5 – Summer 1

## Computing



In Computing, children will begin creating their own vector drawings. They will learn how to use a range of digital drawing tools to build images using shapes and lines, understanding that each element is an individual object. Children will practise layering, grouping, and duplicating objects to help them create more complex and detailed designs.

## DT



In DT, children will be learning key textile skills as they design and make their own waistcoats. They will explore different fabrics, practise accurate measuring and cutting, and learn simple stitching techniques. Children will then create a finished waistcoat based on their own design criteria, developing both creativity and practical making skills.

## History



In History, children will be carrying out a local area study of Bletchley Park. They will learn about its vital role during the Second World War, explore how codebreaking took place, and consider why this site was so important to Britain's wartime efforts. Children will investigate key events and developments, helping them understand how Bletchley Park impacted both the local area and the wider world.

## Languages



In Summer 1, we will progress our Spanish learning by expanding our Spanish vocabulary and beginning to hold simple conversations. The children will learn how to talk about their likes and dislikes, describe people and objects in more detail, and ask and answer basic questions. Pupils will continue developing their pronunciation and will start to use longer sentences, helping them grow in confidence as young language learners.

# Year 5 – Summer 1

## Music



In Music, children will continue developing their instrumental skills, learning to play with increasing fluency and control. They will begin performing longer pieces, refining their accuracy and expression, and building confidence when playing as part of an ensemble. Children will also deepen their understanding of musical notation and explore how composers use elements such as tempo, texture, and structure to shape a piece of music.

## PE



In PE, our focus will be Cricket. The children will learn how to hold and use a bat correctly, striking a ball with control and aiming into space, as well as developing different types of bowling actions. Fielding skills are refined through catching, throwing, and stopping the ball effectively, with increasing attention to positioning and teamwork. As the unit progresses, pupils begin to understand basic rules of cricket, including scoring runs, getting players out, and working collaboratively within a team.

## PSHE



In PSHE, our focus is Being My Best. Children will learn how small positive choices “all add up” to support healthy habits and personal success. They will explore different skills within their school community, thinking about independence, responsibility, and the qualities that make them unique. The unit also teaches children about staying safe and helping others, including learning basic first aid and developing awareness of the signs of sepsis.

## RE



In RE, children will be exploring the main ceremonies and rituals in Christianity and why they hold such importance for believers. They will learn about key practices such as baptism, communion, prayer, and celebrations like Christmas and Easter. The children will consider the meanings behind these rituals, how they express Christian beliefs, and the ways they guide and impact the everyday lives of believers.