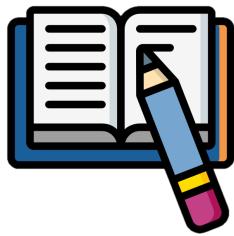


Year 6 – Spring 2

Literacy

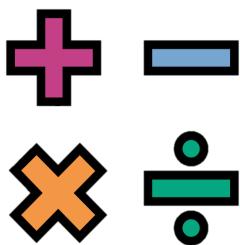


This half-term, children will revisit *The Three Little Pigs* to write a formal letter, focusing on tone, structure, and persuasive language, before studying *The Last Wild* by Piers Torday to create a dystopian narrative that develops atmosphere, world-building, and characterisation. Throughout the unit, pupils will plan, draft, edit, and refine their writing using ambitious vocabulary and varied sentence structures.

In Reading, we will study *Caged Bird* and *The Wolves of Willoughby Chase* to develop key comprehension skills.

Through these texts, pupils will practise inference, retrieval, and vocabulary in context, using evidence from the text to justify their ideas. They will explore how authors develop characters, build tension, and convey themes, while also examining how language choices affect the reader.

Maths



In Maths, children will develop their understanding of decimals, fractions and percentages, as well as area, perimeter, and volume. They will also explore statistics, learning how to interpret and present data using a range of charts and graphs, and apply their mathematical skills to solve problems confidently.

Science



This half-term, our topic is *Animals Including Humans*, focusing on the circulatory system and keeping healthy. Children will learn about the heart, blood, and blood vessels, and how they work together to transport oxygen and nutrients around the body. They will explore how the heart functions as a pump, understand the roles of different blood vessels, and use scientific diagrams to show blood flow. Pupils will also investigate how exercise, diet, and lifestyle choices affect heart health.

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Computing



This term, children will develop their understanding of spreadsheets, learning how to enter and organise data, use formulas and functions, and apply formatting to present information clearly. They will create simple calculations, explore how spreadsheets can be used to model real life scenarios, and learn to interpret data using charts and graphs, developing accuracy, problem solving, and data handling skills.

DT



This half-term, children will design and build an electronic vehicle, exploring how circuits and mechanisms work together to create movement. They will investigate components such as motors, axles, gears, and pulleys, before planning and constructing their own model. Pupils will test and refine their designs, developing problem-solving and teamwork skills, and finish by evaluating the effectiveness of their final product.

History



Our topic this half-term is the Tudors, focusing on the changing power of monarchs. Children will explore how Tudor kings and queens gained, used and were challenged in their power, from Henry VII to Elizabeth I. They will examine religious change, key events and threats to authority, and consider how and why royal power shifted over time.

Languages



In this unit, Café Culture, children will extend their food and drink vocabulary and use role play to practise ordering food and talking about cuisine in café style scenarios. They will develop speaking and listening skills through practical dialogue and explore literal and direct translation, helping them understand how meaning can change between languages and improving accuracy and confidence when translating.

Year 6 – Spring 2

Music



In the Stronger Together unit, Year 6 children will explore how music can express unity and shared messages. They will develop skills in singing, rhythm and composition through traditional and contemporary music, including harmony, canon and complex rhythms. Pupils will listen, perform and compose using musical vocabulary to communicate mood and meaning, culminating in a collaborative performance that conveys the message of working together.

PE



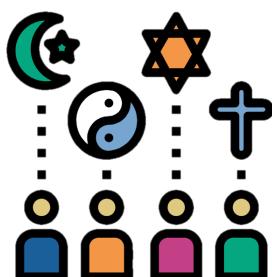
In Gymnastics, Year 6 pupils will develop strength, flexibility and control as they create and perform sequences using a range of actions such as travelling, rolling, jumping and balancing. They will link movements smoothly on floor and apparatus, showing precision, creativity and control, and will evaluate performances using appropriate vocabulary.

PSHE



In the Rights and Respect unit, Year 6 children will explore fairness, responsibility and active citizenship. They will learn about democracy, community and respect in relationships, considering different viewpoints and the impact of choices on others. Pupils will develop an understanding of how rights come with responsibilities and how they can contribute positively to society.

RE



In RE, we will explore key Buddhist beliefs and moral teachings, focusing on how these shape the lives and communities of Buddhists today. They learn about the life of the Buddha, the Four Noble Truths and the Eightfold Path, and how values such as compassion, mindfulness, non-violence and responsibility guide behaviour. Pupils consider concepts such as karma and meditation, exploring how Buddhist beliefs influence everyday choices, relationships and community life.