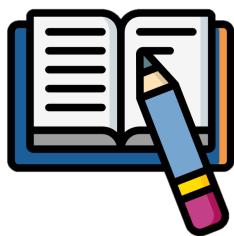


Year 5 – Spring 2

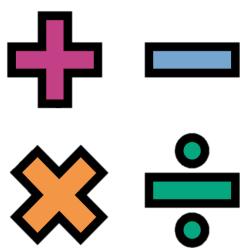
Literacy



In our writing lessons we will be exploring fairytales through the story Rumaysa by Radiya Hafiza, using the text to inspire a range of writing such as stories, dialogue, descriptions and diary entries. We will then publish our own fairytale prequel. Then we will reading Beowulf; learning about legends and heroic poetry while creating a range of writing pieces, culminating in their own epic narrative inspired by the original tale.

In Reading, Year 5 will explore the book Who Let the Gods Out developing key reading skills such as prediction, inference, vocabulary understanding and character comparison, before finishing by creating their own questions and predicting what might happen next in the series. We will then study the narrative poem The Listeners by Walter De La Mare. Children will explore and analyse the language within to define and provide context for the events of the story.

Maths



This half-term in Maths, children are strengthening their understanding of decimals, fractions and percentages, making sure they can confidently move between these different forms. They are also revisiting perimeter and area to deepen their ability to calculate and compare different shapes including rectilinear, as well as developing their skills in statistics by interpreting and presenting data in a range of formats. Together, these areas help build a strong foundation for problem-solving and real-life mathematical thinking.

Science



This half-term, children are learning about animals including humans, exploring how our bodies change as we grow from infancy through childhood, adolescence, adulthood and into old age. We will look at physical and emotional changes, compare stages of development, and build an understanding of how humans grow, mature and age over time.

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Art



This half-term our art unit introduces children to mixed-media landscape and cityscape art, inspired by the work of Vanessa Gardiner. They explore how artists use line, shape, colour and texture to represent natural and urban environments, experimenting with different materials and techniques to create their own layered, expressive pieces.

Computing



This term, children will be learning about flat file databases. We will unpick how they are used to organise data in records. Pupils will use tools within a database to order and answer questions about data. They will create graphs and charts from their data to help solve problems. They will also use a real-life database to answer a question, and present their work to others.

Geography



In Geography, we will take the children on a journey across South America, beginning with an exploration of its countries and varied climates. We will investigate the Andes, learning how this vast mountain range shapes life in the region. The lessons move on to human geography, including population, settlements, trade and industry. Finally, children carry out a focused country study and compare what they've learned to life in the UK.

Languages



In Languages, the children will begin to learn the foundations of Spanish. They learn basic vocabulary and phrases related to everyday topics such as greetings, numbers, colours, family, and classroom objects. Pupils practise pronunciation and intonation, build simple sentences, and start to understand basic grammar such as gender and verb forms.

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Music



In Music, Year 5 will continue learning with their music teacher about playing a musical instrument. Children will develop their technical skills, learn to play and perform with accuracy and expression, and begin reading standard musical notation. They will also listen to and appraise a range of music, understanding how different elements such as rhythm, pitch, and dynamics combine to create a piece.

PE



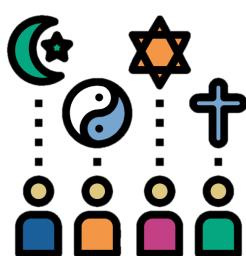
In PE, children will deepen their understanding of a range of sports by learning the specific rules, tactics and strategies involved. They will continue to develop their teamwork skills, working more effectively with others to achieve common goals in both competitive and cooperative settings. Through structured lessons and game play, students will build confidence, resilience, and a greater appreciation for fair play and sportsmanship.

PSHE



In PSHE, children will learn to spot the difference between facts and opinions. They will discuss how small actions can make a positive impact and will learn about their rights, responsibilities and duties at school and in the wider community. Pupils will develop their understanding of money by thinking about spending wisely and the importance of borrowing and lending carefully. We will also learn about the role of local councils and how they help shape our community.

RE



In RE, we will be learning about the key ceremonies and rituals that are important within Sanātana Dharma (Hinduism). They will explore what these rituals involve — such as prayer (puja), festivals, and life-events — and learn why believers perform them as part of showing devotion, seeking blessings, and staying connected to their faith. Pupils will also consider how these practices influence a Hindu believer's daily life, values and decision-making.