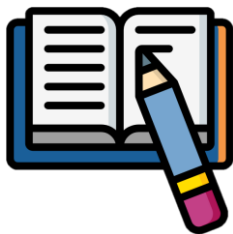


# Year 2 – Spring 1

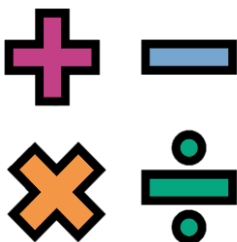
## Literacy



In Writing, Year 2 will explore two exciting books. First, using *Tadpole's Promise* by Jeanne Willis, children will write promises, act out parts of the story, and create their own version with new characters. They will also produce an explanation leaflet about the frog life cycle. Later, they will use *If All the World Were* by Joseph Coelho to write memory statements, respond to a character's letter, and create a non-narrative poem inspired by the author's language, which they will rehearse and perform.

In Phonics, we will be investigating some interesting spelling patterns and rules. We will explore why some words use 'kn' and 'gn' for the /n/ sound and 'wr' for the /r/ sound, and learn why we drop the 'e' when adding suffixes such as -ed, -ing, -er, -est, and -y. We will also look at why some words end with 'ge' or 'dge', and discover how the /j/ sound can be spelled with either 'j' or 'g' in different words. These lessons will help us understand spelling choices and apply them confidently in our writing.

## Maths



In Maths, we will begin by counting, comparing and calculating money, focusing on notes and coins. We will identify the best methods to make change. We will then deepen our understanding of multiplication and division by making groups, sharing and using arrays to solve number problems.

## Science



In Science, Year 2 will be learning all about materials and their properties. Children will identify and compare everyday materials and explore why each is used for different purposes. They will investigate properties like strength, flexibility and transparency, and discover how the shape of solid objects can be changed by squashing, bending, twisting and stretching.

# Year 2 - Spring 1

## Art



In Art, we will be exploring expressive painting. Children will learn about the work of Vincent Van Gogh and share their own thoughts about his art. They will experiment with different brushstrokes and practise mixing colours to create contrasting effects. As they develop control over paint tools, they will create their own expressive painting inspired by Van Gogh's style and evaluate their final piece.

## Computing



In Computing, we will be looking at programming and robot algorithms. We will develop our skill of giving clear and concise instructions to make robots move around - as well as predicting what routes something would take under certain instructions. We will explore the different routes we could send a robot in and how we hope to get it there.

## Geography



In Geography this half term, we will be completing a study of a non-European country which will be Japan. We will learn where Japan is and how to locate on a map and globe. We're going to explore Japanese culture, physical features, what school is like there and compare the human and physical features to those we have in Milton Keynes.

## Music



This half term in Music, Year 2 will be exploring the topic *"Our Land."* We will be listening carefully to different sounds from our environment and music inspired by nature, helping the children develop their listening skills. The class will experiment with voices, body percussion, and instruments to create soundscapes that represent aspects of our land. They will also rehearse and perform simple pieces inspired by others, working together as a group.

# Year 2 - Spring 1

## PE



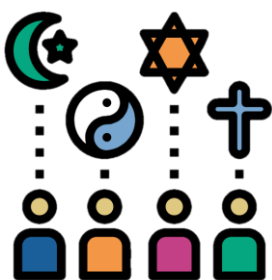
In PE, the children will learning different target games. In this unit, children will develop their ability to aim, throw, roll, or strike an object towards a target with accuracy and control. They will learn and apply rules, scoring systems, and tactics used in various target games. Students will have opportunities to work individually, in pairs, and in small teams, developing both physical and cognitive skills.

## PSHE



Our PSHE topic is 'Valuing Difference'. We will be discussing the ways that make us who we are, our special people and ways to show acts of kindness. We will be learning discovering how we make others feel and finding ways to solve problems that arise.

## RE



In RE, we will be learning about Buddhism by exploring the features of a Buddhist temple (Vihara) and how it is used, understanding the importance of meditation and retelling the Buddha's story. We will also find out how Buddhists worship through Puja and interpret the symbolism of offerings, examine the festival of Wesak and why it is celebrated, and investigate religious artefacts to deduce their purpose. This will help us gain a deeper understanding of Buddhist beliefs, practices, and traditions.