

# Year 6 – Spring 1

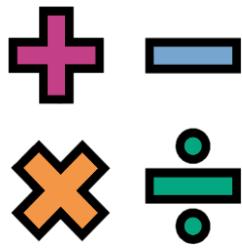
## Literacy



This half-term, children will study *Resist* by Tom Palmer and *Suffragette: The Battle for Equality* by David Roberts. In writing, they will create a narrative inspired by *Resist*, developing skills in characterisation, setting, and plot structure. Later, they will design a persuasive campaign based on *Suffragette: The Battle for Equality*, learning how to use emotive language, rhetorical devices, and clear organisation to influence an audience.

In reading, pupils will focus on practising SATs-style comprehension questions to strengthen their inference, retrieval, and vocabulary skills. They will also explore *Malala: My Story of Standing Up for Girls' Rights* and *Black and British: A Short Essential History*. These texts link directly to the curriculum by promoting understanding of diversity, equality, and human rights, supporting pupils' learning in PSHE.

## Maths



In Maths, children will be introduced to ratio and algebra for the first time, developing their understanding of proportional reasoning and using letters to represent unknown values. They will learn to solve problems involving scaling, simplify and manipulate algebraic expressions, and apply these skills in real-life contexts. Alongside this, pupils will continue to build confidence with decimals, focusing on place value, ordering, and operations, ensuring they can apply these concepts accurately in problem-solving situations.

## Science



This half-term, our topic is Electricity. Children will learn how circuits work and how components like bulbs, buzzers, and switches function. They will investigate how adding more batteries affects brightness and sound, use symbols to draw circuit diagrams, and explore safety in electrical systems. Pupils will also discover real-world careers that rely on electricity and why they are important for the future.

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## Art



This half-term, children will explore printmaking and activist art, inspired by the work of Shepard Fairey. They will learn how artists communicate powerful messages and influence change. Pupils will experiment with techniques such as mono printing, block printing, and collage to create layered, impactful designs. Building on these skills, they will design and produce their own activist artwork on a cause they care about, combining print, collage, and text to create a striking final piece that conveys meaning and emotion.

## Computing



In Computing, children will develop their coding skills by learning how to use variables, inputs, and outputs to create interactive programs. They will explore concepts such as sequencing, selection, and repetition, understanding how these control the flow of a program. Pupils will also learn to debug and test their code, improving problem-solving and logical thinking.

## Geography



Our topic this half-term is Trade. Children will investigate how global trade connects people and places, exploring concepts such as imports, exports, and globalisation.

They will trace the journeys of everyday items like clothing, food, and mobile phones to understand supply chains and transport methods. Pupils will analyse trade data, use maps to identify routes, and consider the environmental and social impacts of globalisation. Finally, they will reflect on ethical trade and how consumer choices can make a difference.

## Languages



In Spanish, children will expand their vocabulary and conversational skills by learning numbers up to 20 and the months of the year. They will practise asking and answering questions about age and birthdays. Lessons will include songs, games, and interactive activities to reinforce pronunciation and phonics, while encouraging sentence building and simple conversations.

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## Music



In the 'Growth' unit, Year 6 children will explore how music can represent and express growth and change. They will develop skills in rhythm, pitch, and dynamics by performing and composing pieces that gradually build in complexity and texture. Pupils will learn to layer sounds, create crescendos, and experiment with tempo to convey development in their music. They will also refine listening skills by identifying how composers use musical elements to show progression and transformation.

## PE



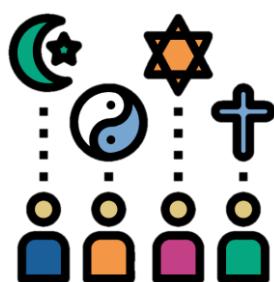
In PE this term, Year 6 will focus on developing their skills in tag rugby. They will learn accurate passing and catching techniques, practise dodging and evasion to create space, and refine their tagging skills to stop opponents effectively. Pupils will also build teamwork and communication, understanding how to position themselves and work together in attack and defence. Alongside these practical skills, they will apply the rules of the game and demonstrate fair play throughout.

## PSHE



In the 'Keep Safe' unit, Year 6 children will learn how to make safe and responsible choices in a variety of situations. They will explore strategies for assessing risk, including online safety, road safety, and personal safety in the community. Pupils will discuss peer pressure and how to resist unsafe influences, as well as the importance of seeking help and knowing who to turn to for support.

## RE



In RE, pupils will explore the question: "What are the key beliefs of Sanatana Dharma and how do they shape life?" They will learn about Hindu concepts such as Karma, Samsara, and the Four Purusharthas, considering how these beliefs influence choices and goals. Pupils will also examine Hindu worship practices, including Puja and the role of the Mandir, reflecting on how faith guides daily living and spiritual aims.