

Year 4 – Spring 1

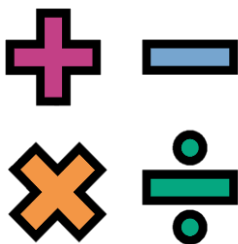
Literacy



This term, children will begin by learning how to write a biography. They will research and write about Harvey Milk, inspired by the book 'Pride: The Story of Harvey Milk and the Rainbow Flag'. This will help them develop skills in organising information and writing in a formal style. Later in the term, we will move on to poetry, where the children will explore language play and creativity by writing their own nonsense poem based on Lewis Carroll's famous Jabberwocky.

For our reading lessons, our class texts will be The Last Firefox and Two Weeks with the Queen. These engaging stories will allow children to practise key reading skills such as inference, retrieval, summarising, and making predictions. We will also have plenty of opportunities for discussion to deepen understanding and enjoyment of reading.

Maths



We will begin the term by continuing our work on multiplication and division, focusing on efficient strategies, formal written methods, and applying these skills to problem-solving tasks. Later in the term, we will move on to length and perimeter. Children will learn how to measure accurately, convert between units, and calculate the perimeter of different shapes using a range of methods. These topics will help them develop confidence in applying mathematical knowledge to real-life contexts.

Science



Our Science topic is Electricity. Children will learn how electrical appliances are powered, construct simple circuits, and understand how switches control the flow of electricity. They will investigate which materials are conductors or insulators and develop problem-solving skills by troubleshooting circuits safely. This unit will include lots of hands-on practical work to make learning exciting and memorable.

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Art



Our Art unit is Exploring Still Life, inspired by the work of Paul Cézanne. Children will learn how artists use composition, colour, and texture to create interesting artwork. They will experiment with collage, printing, and painting techniques before creating and evaluating their own still life piece.

Computing



In Computing, we will complete the 'Repetition in Shapes' unit from Teach Computing. Children will learn how to use loops in programming to create repeated patterns and shapes efficiently. They will explore concepts such as iteration, debugging, and sequencing, and apply these skills to create their own designs using block-based coding tools. This unit will help them understand how repetition makes programs more efficient and prepare them for more complex coding challenges in the future.

Geography



In Geography, we will compare two regions in the UK: Milton Keynes and Cornwall. Children will explore their physical geography (such as landscapes and natural features) and human geography (such as buildings, transport, and jobs). They will learn how geography influences daily life and present their findings using maps, diagrams, and data.

Languages



Our topic is 'At the Market'. Children will learn useful transactional language for shopping and asking questions, building confidence in real-life conversations. We will also embed Spanish phonics throughout the unit, introducing new sounds and practising accurate pronunciation. Vocabulary will focus on fruit and vegetables, and children will learn how to express preferences using phrases such as "I like..." and "I don't like...". These skills will help them develop both spoken and listening confidence, as well as cultural awareness.

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Music



In Music, children will continue to develop their understanding of the features of different styles of music, such as classical, jazz, and popular genres. They will listen to examples, identify key elements like rhythm, melody, and dynamics, and discuss how these create mood and character. Later in the term, children will begin composing short pieces using a staff, experimenting with notation and simple melodies to create their own musical ideas.

PE



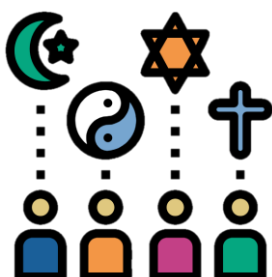
This term's focus is Tag Rugby. Children will learn the rules of the game, practise passing and movement skills, and develop tactics for attacking and defending. Teamwork and fair play will be key themes throughout.

PSHE



Our PSHE theme this term is 'Valuing Differences'. Children will explore what makes each person unique and why diversity is important in our communities. Through stories, discussions, and collaborative activities, they will learn about respect, empathy, and inclusion. We will also link these ideas to our school values, helping children understand how kindness, teamwork, and fairness contribute to positive relationships both in and out of school.

RE



In Religious Education, we will be introducing the topic of Sikhism. Children will learn about the key beliefs, practices, and values of the Sikh faith, exploring how these influence daily life and community. They will also reflect on similarities and differences between Sikhism and other religions studied.