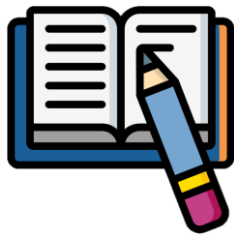


Year 3 – Spring 1

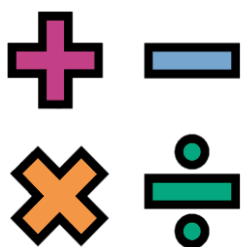
In our writing lessons, we will first be using the book 'The Pied Piper of Hamelin' by Michael Morpurgo to write a non-chronological report about rats and an extended narrative with an alternative dilemma. Towards the end of the half-term, we will be using the book 'The Last Garden' by Rachel Ip to write a narrative.

Literacy



In our reading lessons, we will be looking at a poetic retelling of 'The Pied Piper of Hamelin' written by Robert Browning. Written in Old-English, each session will begin with a chance for children to explore new and unfamiliar vocabulary in the context of the poem. Lessons will provide opportunities for children to infer about characters, summarise sections of the poem in their own words and explore the shape of the poem and its rhyming structure. We will then be looking at the book 'Mr Penguin and the Lost Treasure' by Alex T. Smith to decipher the meanings of words and phrases in context and make inferences from the clues presented.

Maths



In Maths, we will deepen our understanding of multiplication and division by learning to multiply and divide 2-digit and 3-digit numbers, with and without remainders. Then we will begin learning about length and perimeter. In this topic, we will calculate perimeters in centimeters and meters.

Science



In our Science topic of Light, we will learn about light sources, including the sun, and how shadows are made. We will conduct an investigation to explore: How does the distance between the light source and the object affect the size of a shadow?

Year 3 – Spring 1

Computing



In Computing, we will be exploring the concept of sequencing in Scratch Jr. The lessons will cover basic programming language, sequencing and ordering commands with a view to completing a final project of designing and programming a musical instrument.

Design Technology



In DT, we will be creating a lighthouse. The children will explore the invention of the lighthouse before researching different types and features. They will plan their resources before creating a final piece incorporating natural resources to surround it.

History



In History, we will be exploring Roman Britain. We will learn about the invasion of the Roman Empire and how this shaped Britain, as well as investigating why Scotland was never conquered. We will also look at Roman beliefs about God, and the influences of Roman Britain on today's society.

Languages



In Spanish this half-term, the children will orally practice their numbers counting from 1 to 20. They will then learn the months of the year and key phrases linked to wishing others a 'Happy Birthday'.

Year 3 – Spring 1

Music



Our Music topic for Spring 1 is Exploring Percussion and Recorders. During this topic, the children will improve their ability to recognize and control changes in pitch, develop an awareness of simple music structures, and explore and play simple melodic patterns on pitched percussion instruments.

PE



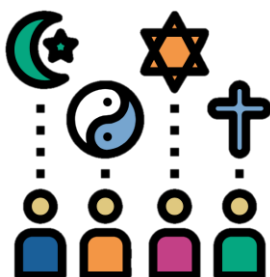
In PE, Year 3 will be learning about Basketball. The children will build on their tactical knowledge by understanding the role of an attacker when in possession and will develop their dribbling and passing skills in order to work well as a team. At the end of the unit, the children will apply their skills and knowledge of the sport to compete in a tournament against their classmates.

PSHE



Our PSHE topic is 'Valuing Difference'. We will be discussing the ways that we are different and similar as well as recognising our British Values of Tolerance and Mutual Respect in our different relationships. We will be learning about what communities we belong to and the benefits of being part of a community.

RE



For RE this half term, the children will be looking at Buddhism and some of the main festivals in the year. They will look at how Buddhists follow and mark important festivals on the Lunar Calendar. They will learn about the importance of the lantern and what it symbolises as part of Vesak. Finally, they will understand and explain the Five Precepts.