

Music development plan summary: Watling Primary School

Overview

| Detail | Information |
|--|---------------|
| Academic year that this summary covers | 2025 - 2026 |
| Date this summary was published | July 2025 |
| Date this summary will be reviewed | July 2026 |
| Name of the school music lead | Imogen Day |
| Name of school leadership team member with responsibility for music (if different) | Grace Burrows |
| Name of local music hub | MK Music Hub |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Watling Primary School, we aim to engage, inspire and nurture pupils to develop a curiosity and love for music. We embrace individual creativity and self-expression, allowing pupils to gain their own enjoyment through music. We recognise that music can inspire individuality and, through this, support the positive mental health and wellbeing of our pupils. This is embedded in our teaching of music as well as our weekly singing assemblies, concerts, performances and through the learning of instruments.

We use Music Express to support the teaching of music across the school, which provides a broad, deep, meaningful and practical progressive curriculum with high aspirations for all. The curriculum mirrors the intentions of the Model Music Curriculum. The curriculum integrates singing, playing, listening, composing, and performing through various active learning processes. This inclusive curriculum is designed to build experience and develop pupils' understanding of the different elements and

dimensions of music. The curriculum enables support for all learners, including those with SEND.

The curriculum details for each year group are published on our school website.

The full curriculum details can be found at watlingprimary.net/music

In addition to this, our year 3 children have the opportunity to work with Milton Keynes Music Hub across the academic year, completing a guitars project, Strings and Brass.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In addition to the core music curriculum, children have the opportunity to take part in:

- Elfin strings lessons (Year 2)
- Elfin brass lessons (Year 2)
- Strings instrument lessons (KS2)
- Woodwind instrument lessons (KS2)
- School choir
- Performances in the local community e.g. Christmas Carols, Carnivals, Fairs
- The Arts related after school clubs e.g. drama and music
- Rocksteady
- School trips such as Young Voices

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children have the opportunity to sing in assemblies on a weekly basis. Singing is integral to all learning areas and is used within other National Curriculum subjects.

Each child within the school will have the opportunity to perform to peers, parents and carers, and a wider audience multiple times throughout the year. This may be part of school performances such as the Nativity and End of the Year Shows as well as community events such as Community Carols. Children within the EYFS also have the opportunity to take part in school performances.

We are committed to exposing the children to live music in school and invite bands, groups and clubs to sing and perform for the school. We have previously had children

from local secondary schools into school to sing, play instruments and perform live to us.

In addition to this, we have had musical assemblies and opportunities provided by the Music Hub. These have included a live brass roadshow and a concert from the youth ensemble

In the future

This is about what the school is planning for subsequent years.

- To map the musicians of the month to the suggestions in the model music curriculum.
- To map our music curriculum to mirror the diverse community we serve.
- To increase opportunities for further musical experiences within the school, working closely with external hubs.