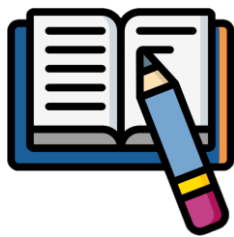


Year 4 - Autumn 1

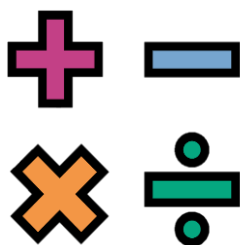
Literacy



In our writing lessons, we will first be using the book 'The Baker by the Sea' by Paula White to focus on writing persuasively. The children will be producing this in the format of a travel brochure. Following this, our next book will be 'The Matchbox Diary' by Paul Fleischman. The children's focus here will be writing a biography for the main character.

In our reading lessons, we will focus on the book 'Zombierella' by Joseph Coelho. The children will be given the opportunity to make comparisons between an original story and a retold version. We will then be reading the much-loved story 'The Lion, The Witch and The Wardrobe' by CS Lewis. Both books will provide the children the chance to develop reading skills such as retrieval, inference and summarizing.

Maths



In Maths, the children will build on their understanding of place value by exploring numbers up to 10,000. They will represent, compare and order numbers, and round numbers to the nearest 10, 100 and 1,000. Then, focusing on addition and subtraction, they will learn formal written methods using 4-digit numbers, including where exchanges between place value columns are required. Throughout these units, children will develop key skills in fluency, reasoning and problem solving.

Science



This half-term's Science topic is Sound. The children will learn how sounds are made, how they travel through different materials, and how we perceive them. Through practical investigations and research, they will develop a deeper understanding of sound properties such as volume and pitch and discover how sound can be controlled or blocked.

Year 4 - Autumn 1

Art



Our Art topic is Storytelling Through Drawing. The children will explore how drawing can be used to tell stories, express emotions, and convey ideas. Inspired by the work of illustrators Laura Carlin and Shaun Tan, pupils will experiment with various artistic mediums and techniques. They will learn how to create comics inspired by poetry and reflect on their creative journey and final outcomes.

Computing



Our Computing topic this term is 'The Internet'. We will apply our knowledge and understanding of networks to understand the internet as a 'network of networks' which needs to be kept secure. They will learn that the World Wide Web is part of the internet. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

Geography



In the topic, Rivers and Water Cycles, the children will explore the journey of rivers from source to mouth, learning about the physical features and processes that shape the landscape. They will investigate how rivers change along their course, why they flood, and how flooding can be managed. They will also study major rivers in the UK and around the world, including a detailed look at the River Severn and the River Nile. The unit will be underpinned by an understanding of the water cycle and its role in the river system.

Languages



This half-term, children will begin by exploring Latin as an introduction to ancient languages. They will learn how languages have evolved over time and discover the links between Latin and many modern languages spoken today. Later in the term, we will return to Spanish, where children will recap key vocabulary from Year 3, including colours, greetings and simple introductions, building confidence in speaking and understanding the language.

Year 4 - Autumn 1

Music



In Music, the children will explore rap and rhythm, learning how words and beats combine to create musical patterns. They will experiment with writing and performing short verses, developing confidence, timing, and control.

PE



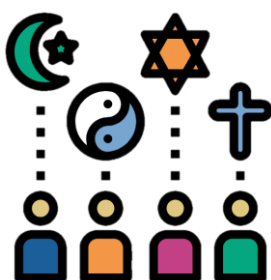
In Autumn 1, children will deepen their understanding of a range of sports by learning the specific rules, tactics, and strategies involved. They will continue to develop their teamwork skills, working more effectively with others to achieve common goals in both competitive and cooperative settings. Through structured lessons and game play, students will build confidence, resilience, and a greater appreciation for fair play and sportsmanship.

PSHE



We will be exploring the 'Me and My Relationships' unit. Through a range of discussions, stories and activities, the children will learn about building positive friendships, managing their feelings, and resolving conflicts in kind and respectful ways. They will also develop their understanding of teamwork, cooperation, and how to communicate effectively with others. These lessons will help the children to build confidence, empathy, and the skills they need to form healthy relationships both in and out of school.

RE



This half-term, we will be answering the Big Question: How and why do Christians try to make a difference in the world? The children will explore how Christian beliefs inspire individuals and communities to make a positive difference in the world. They will examine how sacred texts guide values and actions, how churches and charities support those in need, and how historical figures like Lord Shaftesbury lived out their faith. Through discussions, the children will consider how religious beliefs influence identity and inspire service to others.