

Year 3 - Autumn 1

In our writing lessons, we will first be using the book *Leon and the Place Between* by Angela McAllister to create a setting description. We will then look at the book *The First Drawing* by Mordicai Gerstein to create diary entries, dialogue and character descriptions.

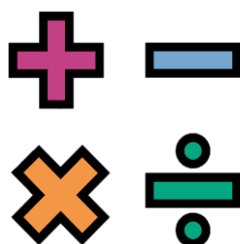
Literacy



In our reading lessons, we will be looking at *The Lost Spells* by Robert Macfarlane and Jackie Morris, studying three poems from the collection. The children will explore the notion of 'spells' and study each poem by investigating the vocabulary and meanings within each and examine the authors' use of poetic devices.

We will then be looking at the book *Arthur and the Golden Rope* by Joe Todd Stanton to develop our skills of retrieval, inference, summarising and sequencing.

Maths



In Maths, we will be spending time looking at the place value of numbers to 1000. We will learn to count in hundreds and will compare numbers to 1000 using 'greater than' and 'less than'. We will then move on to looking at addition and subtraction and the processes where an exchange between place value columns is required.

Science



This half-term, we will begin our Science lessons with exploring the fascinating world of rocks. We will explore how rocks occur naturally, their various uses, and the physical properties that make them suitable for different purposes. Through observation, comparison, and simple investigations, the children will develop their scientific enquiry skills and deepen their understanding of the natural world.

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Computing



Our Computing topic this term is 'Connecting Computers'. The children will be developing their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will start by comparing digital and non-digital devices, before introducing them to computer networks that include network infrastructure devices like routers and switches.

DT



Our DT topic this half-term introduces the children to cross stitching and appliqué. They will experiment with these techniques to design and create their own cushions. Through hands-on activities, the children will develop their skills in textile decoration and assembly and evaluate their final pieces.

History



Our History unit explores the fascinating transition from the Stone Age to the Iron Age. The children will learn to sequence key events, investigate the lives of people during these periods, identify archaeological sites and artefacts, illustrate changes in technology and lifestyle, explain the impact of iron on farming and agriculture, and present their findings.

MFL



Our topic in Languages for Autumn 1 is 'Hey There!'. The children will be learning how to greet one another in Spanish and to introduce themselves. We will then be able to explain how we are feeling and begin to form short conversations with the newly learnt vocabulary.

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Music



In Music this term, we will be exploring and selecting sounds; composing and performing using percussion to describe a poem and develop a song with the theme of Environment. We then move on to composing rhythm patterns to chant and play with an awareness of timbre, structure and texture.

PE



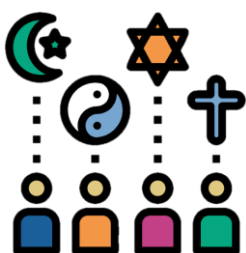
In Autumn 1, the children will deepen their understanding of a range of sports by learning the specific rules, tactics, and strategies involved. They will continue to develop their teamwork skills, working more effectively with others to achieve common goals in both competitive and cooperative settings. Through structured lessons and game play, pupils will build confidence, resilience, and a greater appreciation for fair play and sportsmanship.

PSHE



Our PSHE topic is 'Me and My Relationships'. We will think about different relationships in our lives, including our friendships. Pupils will have the opportunity to problem solve with their friends, and to think about how to face challenges in friendships, such as dares.

RE



This half-term, we will be answering the Big Question: What do Christians believe about who Jesus is? The children will explore how Christian beliefs influence behaviour and community life. They will learn about the life and teachings of Jesus, including the Nativity, his miracles, and key events of Holy Week. They will also reflect on the meaning of Jesus' words such as "I am the bread of life" and "I am the light of the world," and consider how these ideas shape Christian identity and practice.