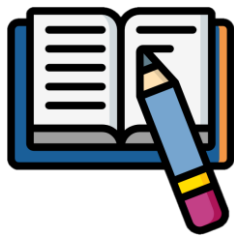


Year 2 – Autumn 2

We will be reading the book 'Wolves' by Emily Gravett. We will explore the rumours in the book about 'wolves' and what that means. Then we will go on to sort the factual and fictional rumours to create an information leaflet all about wolves to educate the townsfolk in the story.

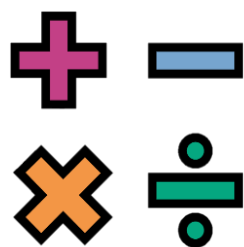
Literacy



We will then focus on the book 'Jim and the Beanstalk' by Raymond Briggs to create an alternative narrative and informal letters. We will learn about coordinating conjunctions, inverted commas, dialogue and paragraphs.

In Phonics, we are going to continue to develop our knowledge of graphemes, phonemes and tricky words and practice the correct spellings for our words.

Maths



In Maths we will be learning about the addition and subtraction of numbers to 100, as well as finding and calculating fact families. The children will have plenty of opportunity to practice this using different methods, including using Base 10, tens frames, number lines and the column method. We will be looking at finding 10 more and 10 less of numbers to 100. The children will end the half-term learning about sorting and counting sides and faces of 2D and 3D shapes.

Science



This half-term, we will be exploring and investigating the topic of humans. The children will be describing the importance of exercise, having a balanced and healthy diet and the importance of personal hygiene. We will be carrying out investigations to explore the importance of maintaining good oral hygiene. The children will identify the work of nutritionists and the impact they have.

Year 2 – Autumn 2

Computing



In Computing, Year 2 will be exploring digital photography. We will start our unit by understanding what makes a good photograph and different subjects within photos. We will develop our knowledge and skills by taking photos in landscape and portrait as well as recognizing the importance of lighting and different photo effects.

Design Technology



Our DT topic for Autumn 2 is 'Baking Bread'. The children will explore the world of bread-making through tasting, designing, and baking. They will investigate different types of bread from around the world, understand the basic process of making bread, and develop practical skills in food preparation. They will then design and create their own loaf of bread, selecting ingredients based on taste, texture, and appearance. They will finish the unit by evaluating of their finished product.

History



This half-term we will be learning about the significant events in 1666 and The Great Fire of London. We will begin by sequencing the key events, exploring the causes and effects of The Great Fire and how it changed the city. They will recognise the importance of Samuel Pepys and begin to compare life in London before and after the Great Fire.

Music



Our topic in music is 'Out and About'. We will be exploring pitch and a call and response structure with voices and percussion instruments. We are also going to develop our singing, playing and improvising skills throughout this unit.

Year 2 – Autumn 2

PE



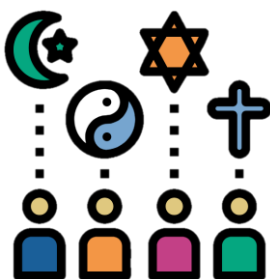
In PE this half-term, we will be focusing on Dance. In this unit, the children will learn different concepts of dance, including working in team and performing together.

PSHE



Our PSHE topic is 'Rights and Respect'. We will begin looking at creating positive relationships in the classroom. The children will discuss how to respect other people's feelings and learn strategies to recognise and support with our own emotions. We will look at our right to be safe, what this looks like and who we can ask for help and advice.

RE



This half-term, we will be answering the Big Question: What role does the church play in Christian life? The children will learn that the church is not only a building but also a community of people who share beliefs, worship together, and support one another. Through stories, music, and art, the children will investigate the symbols, traditions, and practices that help Christians feel close to God and part of a wider faith community.