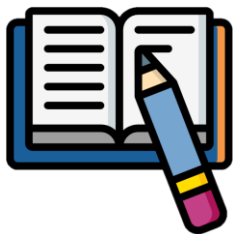


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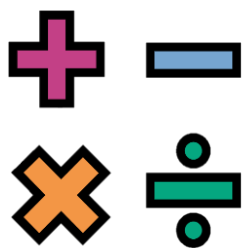
Literacy



In our writing lessons, we will look at the book 'The Bear and the Piano' by David Litchfield to create speech bubbles, letters of advice, postcards and our own version narratives. We will then use the book 'The Bear Under the Stairs' by Helen Cooper to create letters, information texts, retellings and narratives. We will also be developing our presentation and writing skills, focusing on consistently using capital letters, finger spaces and full stops. The children will learn grammatical patterns to indicate if a sentence is a command, statement, question or exclamation. We will look at using question marks, exclamation marks, suffixes, expanded noun phrases, present and past tense and conjunctions.

In Phonics, we are revisiting and consolidating the phonics knowledge gained in Year 1. We will recap previously taught sounds and tricky words to strengthen reading fluency and spelling confidence. Our focus will be on ensuring children can recognise alternative spellings and pronunciations and apply them accurately in both reading and writing.

Maths



In Maths, we will be learning about place value with a focus on numbers up to 100. We will recognise tens and ones and how we can represent numbers in different ways such as partitioning and on a number line. We will compare objects and numbers using 'greater than' and 'less than'. We will learn the 2-, 3-, 5- and 10-times tables and begin to recall these confidently.

Science



The first Science topic in Year 2 is 'Animals Including Humans.' The children will learn to classify animals with their young and describe how they grow. They will explore human life stages and observe an animal's life cycle. They will investigate what animals and humans need to survive. We will conclude the unit by learning about a famous scientist's work, linking science to real-life discoveries and curiosity.

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Art



This half-term, our topic is called 'Explore and Draw'. The children will explore nature-inspired art by Andy Goldsworthy and Alice Fox, sharing opinions on their work. They will gather natural objects to create patterns and develop drawing techniques through observation. The children will create wax-resist autumn leaves and refine their artwork by composing final pieces, taking into consideration balance and symmetry.

Computing



The first topic in computing is 'IT Around Us' and how IT is being used positively around us. We will begin by focussing on IT in the home. The children will then explore how IT benefits society in places such as shops, libraries, and hospitals. Throughout this topic, they will discuss the responsible use of technology, and how to make smart choices when using it.

Geography



This half-term we will be learning about the global geography of our planet. We will develop our locational knowledge by identifying and naming the seven continents and five oceans. We will explore how the world is divided, understand different climate zones, and compare weather patterns in the UK and Antarctica. The unit aims to build foundational geographical knowledge and curiosity about the wider world.

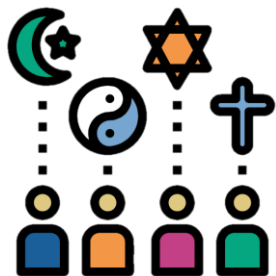
Music



This half-term in Music, Year 2 will explore the use of their voices and bodies as instruments, they will learn how to create rhythm and respond to changes in pitch. Children will discover how vocal expression can convey a wide range of emotions. The topic aims to develop a deeper understanding of how sound can be used to communicate and connect with others.

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RE



This half-term, we will be answering the Big Question: Where and how do Christians worship? The children will explore Christian worship in both communal and personal settings. They will learn about features of a church, the significance of Christian rituals like baptism and communion. They will be encouraged to respect different beliefs and identify similarities and differences between religious practices and world views.

PE



In Autumn 1, children in Year 2 will focus on developing their fundamental movement skills such as running, jumping, throwing, and catching. Alongside these physical skills, they will begin to understand the importance of teamwork by participating in group activities and simple games. The aim is to build their confidence, coordination, and cooperation as they learn how to work together to achieve shared goals.

PSHE



Our PSHE topic is 'Me and My Relationships'. We will begin by exploring and identifying ways of creating a calm and safe classroom environment. We will discuss different emotions we face, what they mean and how we can control them. We will be looking at friendships and qualities of a good friend, types of bullying and ways to help and support our peers.