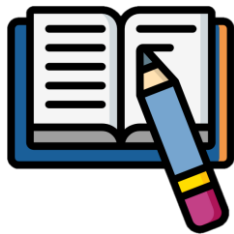


# Year 3 – Summer 2

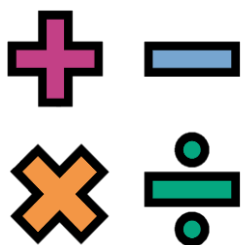
In our writing lessons, we will first be using the book 'Jim' by Hilaire Belloc to create letters, performance poetry and an alternative ending. We will then look at the book 'Our Tower' by Joseph Coelho to create poems, setting descriptions, diary entries, dialogue, letters of thanks and extended fantasy narratives.

## Literacy



In our reading lessons, we will be using the book 'Necklace of Raindrops' by Joan Aiken to decipher the meanings of words and phrases in context and make inferences from the clues presented. There will be opportunities for the children to practice retrieval, summarising, comparing and sequencing throughout. We will then begin an adventure narrative, 'Adventure Mice: Otter Chaos' by Phillip Reeve, where the children will look at language choices for effect as well as predicting the events of the text and sequencing key moments.

## Maths



In our Time unit, we will learn Roman numerals to 12. We will practice telling the time to the minute, including on digital clocks. Then we will complete a unit on shape, where we will learn to measure and draw accurately, including polygons. We conclude Year 3 with our Statistics unit. Here, we will learn to interpret pictograms and bar charts.

## Science



In our Physics Unit about forces, we will learn about friction and conduct an experiment on this. We will then learn about magnets, including how they attract and repel each other.

# Year 3 – Summer 2

## Design Technology



In our DT topic for Summer 2, we will learn about how a drawstring mechanism works. We will work towards creating our own Tudor-inspired drawstring purse.

## Computing



In Computing, we will be doing programming. We will explore movement within the context of a maze, using design to choose an appropriately-sized sprite. This unit also introduces programming extensions, using pen blocks. The unit concludes with designing and coding our own maze tracing program.

## Geography



In Geography, we will be studying Europe. We will learn about countries, capital cities, rivers, mountains and climates in Europe.

## MFL



In Spanish this half-term, children will learn to discuss birthdays and months of the year, holding basic conversations using the question 'When is your birthday?'.

# Year 3 – Summer 2

## Music



In Music this half term, we will explore percussion and recorders. We will: express the meaning of songs as we sing, begin to play the recorder, begin to read standard rhythmic notation using Dalcroze names, begin to listen with attention to detail and begin to develop an aural memory, rehearse and present a class performance, and describe different genres of music we have heard and express a preference.

## PE



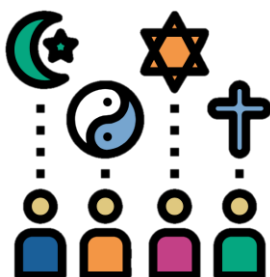
In this unit, Rounders, we will explore the principles of striking and fielding. We will learn how to score points by striking a ball into space and running around cones or bases. We will also learn how to play in different fielding roles. We will focus on the skills of throwing, catching and batting.

## PSHE



Our PSHE topic is 'Growing and Changing'. We will learn how to maintain healthy relationships with people who are important to us. We will learn about menstruation and what happens in a woman's body when an egg isn't fertilized. Then, we will be able to identify safe and unsafe secrets and who we can talk to about these.

## RE



This half-term, we will be studying Judaism and the Torah. We learn how the Torah is used in daily life and worship, and how it is treated. We will also learn how Jewish people celebrate stories and events from the history of their people, including the story of Joseph and his brothers and the story of Gittel and the bell.