Year 2 - Summer 2

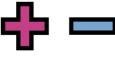
In our writing lessons, we will be looking at urban and rural adventures. We will learn to write poetry, interview questions, descriptions and letters using the text 'Last stop on Market Street' by Matt de la Pena. Towards the end of the term, we will use the text 'A Walk in London' by Salvatore Rubbino to write instructions, a persuasive poster, postcards and a diary entry.

Literacy



During our Phonics lessons in Summer 2, we will continue to use the Little Wandle spelling programme to build on our knowledge of the alphabetic code. We will learn important spelling rules when adding the suffixes -ing, -er, -est, -y and -ed where there is a change to the root word. We will then learn how to use the possessive apostrophe (singular) to show belonging.

Maths







In Maths, we will be learning about measurements and using various methods to measure in centimetres and metres accurately. We will then be looking at measuring lengths and heights with a focus on ordering lengths and height using 'longest', 'shortest' and 'tallest'. We will consolidate our knowledge by using the four operations to solve measurement word problems.

Science



This half-term, we will begin looking at growing and cooking by exploring where our food comes from and looking at sustainable choices with growing food. In our next topic, we will be summarizing our scientific findings about plants and use these findings to understand how bulbs and seeds grow into mature plants. We will also spend time exploring seasonal changes in summer and make comparisons to the rest of the seasons.

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Design Technology



Our DT topic for Summer 2 is Textiles, where we will be making a superhero puppet. We will begin by identifying ways of joining fabrics together. We will research superhero puppets and create our own designs. We will make prototypes of our design and use running stiches and stitch a pattern to complete it. To finish the topic, we will evaluate our design and product.

Computing



This half-term in Computing, Year 2 will be exploring programming and algorithms. We will begin by programming our peers to follow instructions to move around the classroom. We will then use this knowledge to program Bee-Bots to move around a map. We will finish the topic by learning how to navigate around obstacles.

History



In History this half-term, we will be looking at significant historical events, people and places by learning about our local links to Formula 1 racing. We will learn about the history of Silverstone and how it became a racing track, the history of cars and how they were invented and the evolution of racing cars and the racing track at Silverstone.

Music



In Music this half-term, our Year 2 topic is Weather and Patterns. We will be creating and sharing performances to different rhythms and beats. We will be listening to and understanding a piece of orchestral music in detail, as well as playing different patterns of steady beat within four beats, matching them to a simple score.

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PE



In PE, Year 2 will be focusing on Athletics. In this unit, the children will develop their understanding of running, jumping and throwing. Children will learn how to move at different speeds over varying distances, develop and maintain balance, explore hopping, jumping, and leaping at greater distances and develop throwing skills to achieve a greater throwing distance.

PSHE



Our PSHE topic is 'Growing and Changing'. We will look at healthy friendships and being positive and welcoming to others. We will learn about feelings linked to changing relationships and friendships.

Towards the end of the topic, we will look at growth and changes of ourselves and different stages of human growth and body parts linked to RSE. The children will learn the importance of privacy and how to seek advice.

RE



In RE this half-term, we will be answering the Big Question: How do Jewish people celebrate Shabbat? During this unit, we will focus on the religion of Judaism by exploring how Jewish people celebrate the religious event of Shabbat both at home and at the Synagogue. We will look at how people prepare for Shabbat, the symbolism of artefacts on a shabbat table and make comparisons between other religious events we have learned about.