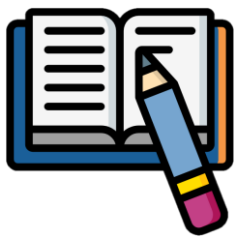


Year 1 – Summer 2

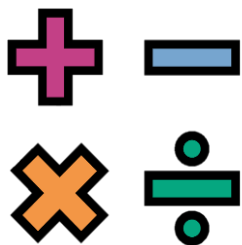
Literacy



In our writing lessons, we will first be using the book 'Iggy Peck Architect' by Andrea Beaty to learn about different kinds of buildings. We will use a range of adjectives and the suffixes –est and –er to compare different structures, use graph paper to draw our own dream homes, and then create a fact file about different buildings. We will then focus on the book 'The Magic Bed' by John Burningham where the children will write their own versions of a fantasy story in imaginary worlds.

In our Phonics lessons, we will be recapping and reviewing all phase 5 GPCs and the alternative graphemes, that we have learnt this year, such as /eigh/, /aigh/ and /ey/ making the /ai/ grapheme, and /ere/ and /eer/ making the /ear/ grapheme. We will begin learning new graphemes such as /zh/, /j/, /ti/ and /ssi/ making the /sh/ grapheme. We will learn new tricky words such as pretty, improve, parents and shoe.

Maths



During Summer 2, we will first learn the place value of numbers up to 100. After this, the children will explore money by learning to recognise coins and notes and to understand their value. Our next unit is Time where we will first learn the sequence of the days in the week and months in a year. We will then explore hours, minutes and seconds, learning to tell the time to the nearest hour.

Science



This half-term, we will begin looking at growing and cooking by exploring where our food comes from and looking at sustainable choices with growing food. In our next topic, we will be summarizing our scientific findings about plants and use these findings to understand how bulbs and seeds grow into mature plants. We will also spend time exploring seasonal changes in summer and make comparisons to the rest of the seasons.

Year 1 – Summer 2

Design Technology



Our DT topic for Summer 2 is Textiles, where we will be making a superhero puppet. We will begin by identifying ways of joining fabrics together. We will research superhero puppets and create our own designs. We will make prototypes of our design and use running stitches and stitch a pattern to complete it. To finish the topic, we will evaluate our design and product.

Computing



In Computing, the children will continue to develop their on-screen programming skills using the ScratchJr programme to create animations. We will explore the way a project looks by creating sprites and backgrounds and learn how to follow given algorithms to create simple programs.

History



In History this half-term, we will be looking at significant historical events, people and places by learning about our local links to Formula 1 racing. We will learn about the history of Silverstone and how it became a racing track, the history of cars and how they were invented and the evolution of racing cars and the racing track at Silverstone.

Music



In Music, we will be finishing the 'Our Bodies' unit of work where we will be using body percussion to perform rhythmic patterns to a steady beat. We will then move on to our next unit 'Storytime' to understand how music can tell a story. We will be creating music that matches an event in a story and performing this with a group.

Year 1 – Summer 2

PE



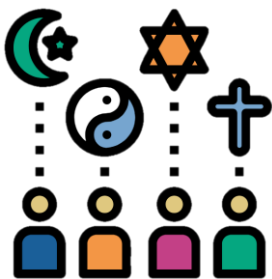
In PE, Year 1 will be focusing on Athletics. In this unit, the children will develop their understanding of running, jumping and throwing. Children will learn how to move at different speeds over varying distances, develop and maintain balance, explore hopping, jumping, and leaping at greater distances and develop throwing skills to achieve a greater throwing distance.

PSHE



Our PSHE topic for Summer 2 is 'Growing and Changing'. Children learn about the different changes that they might experience in their young lives and how to cope with the feelings and emotions surrounding them. They will compare changes during three different stages of growing – a baby, a toddler and a child.

RE



In RE this half-term, we will be answering the Big Question: How do Jewish people celebrate Shabbat?

During this unit, we will focus on the religion of Judaism by exploring how Jewish people celebrate the religious event of Shabbat both at home and at the Synagogue. We will look at how people prepare for Shabbat, the symbolism of artefacts on a shabbat table and make comparisons between other religious events we have learned about.