Year 2 - Summer 1

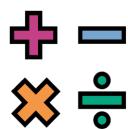
In our writing lessons, we will use the writing skills we have already learnt throughout the year, alongside new skills to write our own versions of narratives about unlikely friendships, letters, postcards and rules based on the book 'Yeti and the Bird' by Nadia Shireen. We will also be exploring poetry, fact sheets and character comparisons using the text 'Pig the Pug' by Aaron Blabey.

Literacy



During our Phonics lessons in Summer 1, we will continue to use the Little Wandle spelling programme to build on our knowledge of the alphabetic code. We will learn important spelling rules when adding the suffixes -ment, -ness, -ful, -less and -ly to a root word. We will then focus on correctly using apostrophes to form contracted words such as 'I'm', 'you're' and 'we're'.

Maths



In Maths, we will look at parts and wholes linking to fractions. We will learn about equal and unequal parts, then find half, quarter and thirds of fractions. Towards the end of the half-term, we will learn about minutes and hours in the day. We will be using clocks to tell the time to the hour, half past, quarter past, quarter to and to 5-minute intervals.

Science



This half term, we will continue to learn about plants focusing on bulbs and seeds. We will work scientifically to observe, record and ask questions about plant growth and differences. We will also learn about deciduous and evergreen trees. We will look at the topic 'Growing Up' and will explore parents and offspring and the life cycles of different animal groups.

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Art



Our Art topic this half-term is Observational Drawing inspired by Wayne Thiebaud. We will begin by creating simple patterns using colour and shape as well as understanding outlines. We will evaluate Wayne Thiebaud's work and complete our own observational drawings to display in our classroom.

Computing



In Computing, Year 2 will explore how music can make us think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, we will share our creations and compare creating music digitally and non-digitally.

Geography



In Geography this half-term, we will be learning about the four countries that make up the United Kingdom. During this unit, we will name, locate and identify the characteristics of the 4 countries and capital cities of the United Kingdom and the surrounding seas. The children will also learn to name and locate the 7 continents and 5 oceans.

Music



In Music this half-term, our Year 2 topic is Weather and Patterns. We will be creating and sharing performances to different rhythms and beats. We will be listening to and understanding a piece of orchestral music in detail, as well as playing different patterns of steady beat within four beats, matching them to a simple score.

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PE



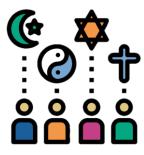
In PE, Year 2 will develop their understanding of principles of defending and attacking for target games. They will develop the skills of throwing, rolling and striking towards a target and are given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge. They will apply their skills individually, in pairs and small groups. They will understand the importance of abiding by the rules and keeping safe, learning to score points and use simple tactics.

PSHE



Our PSHE topic is 'Keeping Safe'. We will be discussing the ways we can keep safe in different situations. The children will learn the appropriate time to have medicine and where it should be stored. We will identify situations when we would feel safe or unsafe and learn ways to ask for help. This includes looking at safe and unsafe touch and safe and unsafe secrets.

RE



In RE this half-term, we will be answering the Big Question: What are religious and non-religious beliefs about looking after our world? During this unit, we will focus on the beliefs from different religions on how to care for animals and how we can help the endangered animal species in our community.