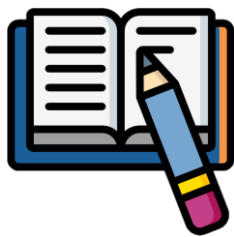


Year 1 – Summer 1

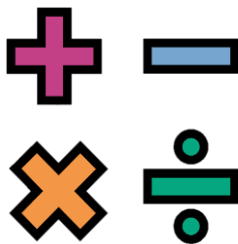
Literacy



In our writing lessons, we will first be using the book 'Lost and Found' by Oliver Jeffers to write a fact-file, letter of advice, a sequence of instructions using consistent tense and, to finish, write their own versions of the story. We will then focus on the book 'Yeti and the Bird' by Nadia Shireen to write a story about an unlikely friendship between two characters in the third person, using past tense. We will also focus on using the conjunctions 'and' and 'but' to form sentences.

In our Phonics lessons, we will be recapping and reviewing all phase 5 GPCs and the alternative graphemes, that we have learnt this year, such as /ay/ and /a-e/, and /ue/, /ew/ and /u-e/. We will focus on the letters i, a and u as vowel sounds. We will review and spell all the tricky words that we have learnt.

Maths



During Summer 1, we will begin to learn multiplication and division. We will start by learning how to count forwards and backwards in 2s, 5s and 10s. The children will be introduced to multiplication by recognising and making equal groups and will explore division by sharing. After this, we will explore fractions by recognising and making a half and a quarter of an object or shape.

Science



This half term, we will continue to learn about plants focusing on identifying the parts of a plant including trees. We will also learn about the differences between types of trees found in our local area including deciduous and evergreen trees. We will work scientifically to observe, record and ask questions about plant growth and differences.

Year 1 – Summer 1

Art



Our Art topic this half-term is Observational Drawing inspired by Wayne Thiebaud. We will begin by creating simple patterns using colour and shape as well as understanding outlines. We will evaluate Wayne Thiebaud's work and complete our own observational drawings to display in our classroom.

Computing



In Computing, Year 1 will be introduced to on-screen programming through ScratchJr. The children will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Year 1 will also be introduced to the early stages of program design through the introduction of algorithms.

Geography



In Geography this half-term, we will be learning about the four countries that make up the United Kingdom. During this unit, we will name, locate and identify the characteristics of the 4 countries and capital cities of the United Kingdom and the surrounding seas. The children will also learn how to use an atlas and a globe to locate the UK.

Music



In Music, we will be completing the 'Our Bodies' unit of work where we will be using body percussion to perform rhythmic patterns to a steady beat.

Year 1 – Summer 1

PE



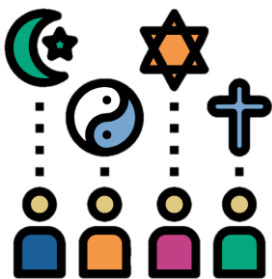
In PE, Year 1 will be focusing on Target Games. In this unit, the children will develop their understanding of the principles of defending and attacking for target games. Children will use both underarm and overarm actions and are given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge. They will apply their skills individually, in pairs and in small groups and begin to organize and self-manage their own activities.

PSHE



Our PSHE topic is 'Keeping Safe'. We will be discussing the ways we can keep safe in different situations. The children will learn the appropriate time to have medicine and where it should be stored. We will identify situations when we would feel safe or unsafe and learn ways to ask for help. This includes looking at safe and unsafe touch and safe and unsafe secrets.

RE



In RE this half-term, we will be answering the Big Question: What are religious and non-religious beliefs about looking after our world? During this unit, we will focus on the beliefs from different religions on how to care for animals and how we can help the endangered animal species in our community.