

# Reception – Summer 1

In Summer 1, we will be exploring the book 'The Night Pirates' by Peter Harris and Deborah Allwright and 'My Shadow is Pink' by Scott Stuart. We will delve into the concept of narrative writing and how we can write for different purposes.

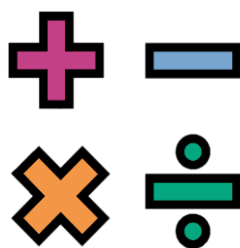
## Literacy



In 'The Night Pirates', a boy called Tom is awoken by noises outside his house. He peeps out of the window, and what should he see but pirates! And they are stealing the front of his house! Tom joins their pirate adventure across the high seas to an island where some rather lazy and silly grown-up pirates are guarding their treasure - but not very successfully! Tom and the pirates make a surprise attack and are soon off on the seas once more with the treasure.

'My Shadow is Pink' is a love and self-acceptance text that focuses differences, identity, equality and diversity. The book follows a young boy who wishes his shadow was different and like his fathers'. With the help, love and acceptance of his father, he learns that everyone at times, has a shadow they wish was different, and he must embrace his shadow just the way it is.

## Maths



In Summer 1, the children focus on extending their understanding of numbers up to 20 and beyond. This block aims to build a strong foundation in early numeracy skills through engaging and practical activities. The children will cover counting and number recognition, number pattern and sequence, addition and subtraction, place value, comparing numbers and problem solving. The children will also build on their understanding of counting and comparing numbers. The children will also begin learning how to manipulate, compose and decompose with 2D and 3D shapes.

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## Communication and Language



This half-term, the children will continue to work on listening with sustained concentration. They will be able to follow a story without pictures or props and be able to follow several instructions without the need for an adult to repeat or chunk them. The children will be able to express views about events or characters in different stories and answer questions about why things have happened. The children will also develop their knowledge of asking relevant questions around a text, as well as opportunities to recount experiences and imagine possibilities by connecting different ideas together.

## Expressive Arts and Design



In Summer 1, the children will begin a new art unit which introduces them to the works of Leonardo da Vinci, focusing on Mona Lisa. The unit aims to help children understand and appreciate the features and expressions in portraits and develop their skills in drawing another person. The children will work on the key concepts of exploring the artist, looking at similarities and differences between other known artists. The children will focus on what different facial expressions may convey and use mirrors and photographs to practise drawing different expressions. The children will build up to create their own final masterpiece in the style of Leonardo da Vinci!

## Personal Development



In Summer 1, the children will be learning about ways to keep themselves safe. During this unit, the children will talk about how to keep their bodies healthy and safe, name ways to stay safe around medicines, know how to stay safe in their homes, classroom and outside, know age-appropriate ways to stay safe online and name adults in their lives and in their community who can help keep them safe.

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## Physical Development



This half-term, we will be focusing on developing fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Children will be able to develop their fine motor and gross motor skills through a range of game play using a variety of different equipment. The children will be given opportunities to work independently and with a partner.

We will also be focusing on handwriting and ensuring our letters sit on the lines in the book/on their whiteboard. We will look at ascenders and descenders and be working to keep letters all of the same size.

## Understanding the World



In Summer 1, the children will be exploring how transport has evolved over time, comparing past and present vehicles. They will discuss the different advancements of transport and recognise the various transport that we have now.

The children will also be introduced to traditional tales from various cultures to broaden their understanding of the world. They will look at storytelling and role play within this.

The children will also be looking at seasonal changes in the Summer. They will understand that the weather may change, explore the changes in nature and what appropriate clothing is for the Summer season. We will also explore ways to keep safe in the Summer.