

A Denbigh Alliance School

Pupil Premium Guidance 2024 - 2025

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*Publication on website					
Denbigh Alliance website		School website			
1	Statutory publication	Α	Statutory publication		
2	Good practice	В	Good practice		
3	Not required	С	Not required		

**Po	**Policy level					
1	Trust wide	Single policy relevant to everyone and consistently applied across all schools and departments, with no variation. e.g. Complaints procedure	Statutory policies approved by the Denbigh Alliance Board of Trustees (or designated Trustee Committee). Non-statutory policies approved by the CEO with exception of Executive Pay.			
2	Trust core values	This policy defines the Trust core values in the form of a Trust statement to be incorporated fully into all other policies on this subject, that in addition contain relevant information, procedures and or processes contextualised to that school. e.g. Safeguarding, Behaviour	Statements in statutory policies approved by the Denbigh Alliance Board of Trustees (or designated Trustee Committee). Statements in nonstatutory polices approved by the CEO. Policy approved by Local School Board.			
3	School/department	These policies/procedures are defined independently by schools as appropriate e.g. Antibullying	Approved by Local School Board.			

What is the Pupil Premium Grant?

The Pupil Premium Grant is additional funding allocated to schools to raise the attainment of disadvantaged pupils and support children in the following groups:

- pupils who are registered as eligible for Free School Meals (FSM)
- pupils who were previously eligible for Free School Meals (FSM) in the last 6
 years but no longer receive them
- children who are currently Looked After
- children who were previously Looked After
- children with one or more parent currently serving in the armed forces

Each child in receipt of Pupil Premium has a different set of needs and these will all be taken into account when making decisions about how the grant will be spent.

How do we use our Pupil Premium Grant allocation?

The school will use the grant to address any underlying inequalities between eligible children and those that are not in the following ways:

- to provide additional educational support
- to narrow any achievement gaps between them and their peers
- to help improve pupil progress to enable them to reach their full potential
- to enhance the quality of teaching through staff professional development
- to provide targeted academic support through additional group or 1:1 support
- to tackle non-academic barriers to academic success, such as attendance, behaviour and social and emotional support
- to contribute to the funding of enrichment opportunities e.g. educational trips and visits

Common Misconceptions about the Pupil Premium Grant

The Pupil Premium grant is designed to support schools to raise the attainment of socio-economically disadvantaged pupils. However, the Pupil Premium grant is not a personal budget for individual pupils.

Schools do not have to spend the Pupil Premium allocation so that it solely benefits pupils who meet the funding criteria.

Pupil Premium can be used to support other pupils with identified needs, or used for whole class interventions that will benefit all pupils.

Accountability for expenditure of the Pupil Premium Grant

The Pupil Premium Grant will be clearly identifiable within the budget.

Watling Primary School will be accountable for how it has used the additional funding to support the achievement of those pupils eligible for the grant.

We will monitor, evaluate and review the success of the impact of the pupil premium funding on attainment and progress.

We will seek to further develop strategies and interventions which will improve the progress and attainment of pupils eligible for funding.

Our Pupil Premium Strategy Statement provides information about how we spend our grant allocation and what the impact of this expenditure has been. This statement is published on our website and is reviewed in November of each academic year.