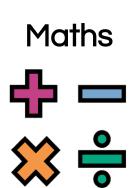
Year 1 – Spring 1

In our writing lessons, we will start with the book 'Beegu' by Alexis Deacon. Using this text, we will explore a range of adjectives, use rhyming words to create a poem and create our own version of a narrative. We will then use the book 'The Odd Egg' by Emily Gravett to practice using apostrophes for both contraction and possession and use conjunctions to write a non-fiction report.

Literacy



In our Phonics lessons, we will explore and learn alternative graphemes, including 'y' making the 'ee' sound, 'wh' making the 'w' sound, 'se' making the 'z' sound and 'le' and 'al' making the 'l' sound. The children will learn new words linked to the graphemes and use these to read and write sentences. We will learn new tricky words including: any, many, again, who, whole, where, two, school, call, different, thought, through, friend and work.



In Spring 1, we will progress on to learning the place value of numbers up to 20. We will count, read and write numbers to 20. We will use different representations to understand how to identify twodigit numbers using tens and ones and begin to estimate on a number line. We will then use our knowledge of number facts to add and subtract within 20 and start to explore doubling numbers.

Science



In our first Science topic, we will begin by identifying and describing the basic structure of plants. We will work scientifically by observing changes to plants over time. Our next topic, Animals, will explore the 5 animal groups and the diets needed to survive in the food chain.

Year 1 – Spring 1



Our Art topic for Spring 1 is Pop Art, focusing on the work of Roy Lichtenstein. We will explore the use of bold colours and the importance of these in pop art. We will then be using lines to creatively design a superhero. We will use our knowledge of primary colours and painting skills to create a final piece.





In Computing, we will be learning about programming in the unit 'Moving a Robot'. The children will be introduced to early programming concepts by exploring using individual commands. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. The children will also be introduced to program design using algorithms.

History

During Spring 1, we will be looking at what life was like 200 years ago during the Victorian era, making comparisons between the rich and poor of Victorian society. We will then be learning about the historical figure Florence Nightingale and why she was significant to Britain during this time.

Music ☆⊹♪ ♪

In Music, we will be completing the 'Our School' unit where we will be exploring different sounds around school. We will use these sounds to analyse dynamics and learn to play a musical instrument.

Year 1 – Spring 1

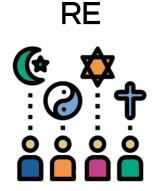


PE

In PE, Year 1 will be learning about Gymnastics. The children will begin by exploring different travelling movements, using different parts of their bodies to travel on and will learn to link these movements together using key gymnastics shapes. There will be plenty of opportunities to practice core skills including balance and co-ordination and to use their creativity and imagination to create routines both individually and as part of a team.

PSHE

Our PSHE topic for Spring 1 is 'Rights and Respect'. During this unit, the children will understand the importance of looking after things that belong to themselves or to others, including how to care for the school environment. We will be discussing how a person's behaviour (including their own) can affect other people and also introduce concepts of basic first-aid.



In RE this half-term, we will be learning about Hinduism. The children will focus on answering the Big Question: What is special about Krishna and the Holi Festival? We will first learn about Krishna and read the story 'Krishna Tricked the Girls'. Then we will be looking at the key symbols linked to Krishna and identify how Hindus celebrate Holi festival.