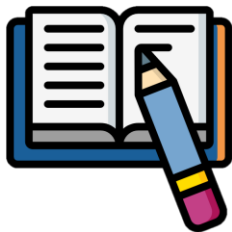


# Reception – Spring 1

In Spring 1, our Literacy focus will continue to develop your child's ability to read, write and understand stories. We will be exploring two wonderful books: 'The Magic Paintbrush' by Julia Donaldson and 'Super Milly and the Super School Day' by Stephanie Clarkson. These stories will help your child to engage with narrative structures, expand their vocabulary and express their thoughts through both spoken and written language.

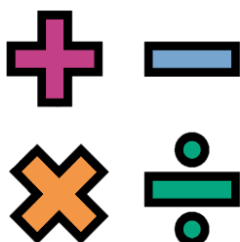
## Literacy



The Magic Paintbrush is a beautifully illustrated story that introduces children to themes of imagination, kindness and creativity. Through the adventures of the main character, the children will learn how art and imagination can change the world around them.

Super Milly and the Super School Day follows Milly, a young girl who has a magical day at school, solving problems and helping her friends. The story encourages teamwork, problem-solving, and emphasises the importance of helping others.

## Maths



In Spring 1, we will be focussing on our understanding of core mathematical concepts, including comparing numbers to 5 and understanding which is greater, smaller or equal to. We will be developing a solid understanding of how to make and split the numbers 4 and 5 into smaller parts, using methods such as the part, part, whole model. This will support the children with being able to practice basic addition by combining two amounts and understanding the total. We will begin to understand the concepts of mass and capacity and be able to compare the weight and number of different objects. We will be learning how to count and recognise the numbers 6, 7, and 8, and compare them to other numbers.

# Reception – Spring 1

## Communication and Language



This half-term we have a particular emphasis on expression, creativity and understanding. Our theme revolves around 'Overcoming Tales', in which characters face challenges and learn to overcome them, providing rich opportunities for language development. The children will expand their vocabulary, improve sentence structure and practice using language for various purposes (e.g. expressing feelings, giving instructions). Through activities like writing letters of encouragement and thank-you notes, the children will practice kindness, empathy and social etiquette.



## Expressive Arts and Design



Our learning will include studying the work of famous artists, using new tools and methods to create our own masterpieces, and exploring different forms of painting and printing. We will be diving into the exciting world of Wassily Kandinsky, known for his colourful and abstract artwork. Kandinsky's use of shapes, lines and vibrant colours will inspire the children to create their own abstract paintings. The children will have the opportunity to explore a variety of creative techniques, experiment with different materials and express themselves through their art.



## Personal Development



This half-term our key themes revolve around keeping our bodies healthy, understanding safety in various environments and recognising the important people in our lives who help to keep us safe. We will talk about keeping healthy by eating a variety of foods, washing our hands regularly and brushing our teeth. We will learn about medicines, how they can be helpful, and why they should never take medicine without an adult's help. Our children will be introduced to the idea of online safety in a way that's appropriate for their age, with a focus on being careful with personal information and understanding when and how to ask an adult for help.

# Reception – Spring 1

## Physical Development



In Spring 1, our Physical Development objectives have a particular emphasis on enhancing gross motor skills and fostering coordination, control, and balance. The core area of focus this half-term is helping the children develop a range of ball skills, including throwing, catching, kicking, bouncing and rolling. We will practice underarm and overarm throwing, aiming at targets or throwing to a partner. We will have opportunities to practice kicking with both feet, using stationary and moving balls. As the children develop their ball skills, they will also be engaging in activities that require cooperation with others. Playing in pairs or small groups to practice throwing and catching, kicking into goals, or passing the ball fosters important social skills like turn-taking, communication, and working as a team.

## Understanding the World



Our Understanding the World focus this half-term will explore a range of exciting topics, helping our children to develop their knowledge of the world around them. From learning about real-life and fictional superheroes to celebrating cultural traditions like Lunar New Year and Valentine's Day, this half-term is packed with opportunities for discovery and exploration. The children will learn what makes a superhero, focusing on qualities like bravery, kindness and helping others. As part of our learning about real-life superheroes, we will invite professionals from different fields to visit the class. These visits will give the children the opportunity to learn directly from experts about their jobs and how they help the community.