



Watling Primary School



PE Funding Evaluation Form

Commissioned by



**Department
for Education**

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Access to opportunities to engage in at least 30 minutes of regular physical activity every day, outside of the timetabled PE lesson.</p> <p>Playground equipment and zones encouraged active play and gave children the opportunity to experience new things. This included unstructured and structured provision and allowed for both independent and staff-led physical play.</p> <p>Developments in the outdoor provision in the Reception area included more opportunities for physical activity.</p>	<p>Main playground – purchase of a significant amount of playground equipment, as well as some playground structures and storage units.</p> <p>Children had the opportunity to take part in teacher-led physical play e.g. Aspiration Station challenges weekly with winners announced in Friday celebration assemblies and links to Watling Way values recognised e.g. Aspire, Teamwork. Additional sports (not taught through the PE curriculum) were also introduced at lunch playtimes e.g. golf, tennis</p> <p>High percentage of uptake of structured activities (particularly at lunchtimes). Approximately 80% of all children engaged with the Aspiration Station challenges regularly.</p> <p>Purchase of tricycles and large-scale construction resources for Reception outdoor area provided significantly increased opportunity</p>	<p>Daily mile could not be introduced due to ongoing problems with drainage on the field.</p>	

Review of last year 2023

	<p>for physical play.</p> <p>Introduction of playground zones made it easier to identify pupils who were not engaging with physical activity regularly and encourage them to do so.</p> <p>Positive impact on behaviour at break and lunch times. Reduced number of behavioural incidents following the introduction of playground zones and structured activities.</p>		
<p>Opportunities for HLTA delivering PE sessions to plan some sessions with support from Assistant Headteacher with experience in delivering PE and extra-curricular sports.</p>	<p>Positive feedback from HLTA.</p> <p>Professional dialogue around teaching of PE and next steps for us as a growing school.</p>	<p>Limited opportunities for staff to access PE and sport training. This was not included as part of the termly CPD overview due to only having one member of staff teaching PE.</p> <p>Will need to revisit this in preparation for next academic year and consider employing a Sports Coach to deliver PE across the school.</p>	<p>Only one member of staff (HLTA) taught PE - decision was made early on in the academic year to change this model for 2024/25 in response to increased number of classes.</p>
<p>Children had access to a broad range of sports in PE with opportunities planned to revisit</p>	<p>Flexibility in timetabling allowed PE sessions to be taught irrespective of the weather.</p>	<p>Choice of PE scheme was limiting to some extent. Lesson length did not always match our timetabling and</p>	<p>We have identified the need to ensure that our PE scheme is more ambitious in progression of skills and</p>

Review of last year 2023

<p>sports regularly to build on acquisition of skills and knowledge, allowing for progression.</p> <p>Purchase of high-quality equipment for a broad range of sports allowed us to raise the profile of sport across the school and incorporate additional sports into break times.</p> <p>Assessment systems based on the progression documentation were easy to use and provided end of year attainment information to be include on reports to parents.</p> <p>Opportunities to celebrate sporting achievements (both in and out of school) in Watling Stars assemblies were used well.</p>	<p>PE Planning Scheme of Work allowed mapping of progression of knowledge and skills in line with the requirements of the PE National Curriculum.</p> <p>Assessment against progression of knowledge and skills allowed progress in PE to be measured over time.</p> <p>Sports Day provided opportunities for children to showcase some of the PE skills they had acquired throughout the academic year.</p> <p>Watling Star assemblies included celebration of sporting achievements outside of school e.g. Park Run, football, etc. as well as celebration of specific achievements in school linked to school values e.g. Aspire, Teamwork, Include, Nurture.</p>	<p>the arrangements we have in place for PE days (children come to school already wearing PE kits).</p>	<p>knowledge.</p> <p>A member of staff with expertise in PE has been recruited to carry out this work next academic year.</p>
<p>Some alternative sports were introduced to the children through opportunities for structured play at lunchtimes e.g. golf, tennis.</p> <p>Opportunities for children to take</p>	<p>High percentage of take up by children.</p> <p>Feedback from children was positive.</p>	<p>Cost of arranging external visitors to school to showcase alternative sports was too high per pupil due to very small numbers of pupils on roll.</p> <p>Staffing structure didn't allow for</p>	

Review of last year 2023

<p>part in sports at wraparound provision and in after-school clubs were introduced e.g. football, cricket</p>		<p>multiple after-school sports clubs to be offered to families.</p>	
<p>Initial contact made with MKSPP to gain an understanding of the programme of inter-school sporting events across Milton Keynes.</p> <p>Positive links made with key personnel.</p>	<p>Better understanding of the opportunities that are available to get involved in sporting competitions and festivals through the academic year.</p>	<p>Watling Primary School was not represented at any Milton Keynes sporting events or festivals.</p>	<p>Limited pupil numbers in Key Stage 1 made this unfeasible.</p> <p>Significant growth in all year groups (especially Key Stage 2) for September 2025 will make this a priority for next academic year.</p>

Expected impact and sustainability will be achieved

<p>What are your plans for 2024/25? Intent</p>	<p>How are you going to action and achieve these plans? Implementation</p>
<p>Ensure that all children have 30 minutes of regular physical activity every day in addition to timetabled PE lessons.</p> <p>Provide children with further opportunities to take part in structured activities during continuous provision in Early Years and at break and lunch times.</p> <p>Establish further playground zones to support a range of activities e.g. playground games, sports, mindfulness colouring, ball games.</p> <p>Introduce daily mile in Spring term.</p>	<p>Continue to develop high-quality outdoor play areas in Nursery, Reception and on the playground.</p> <p>Continue purchase of high-quality equipment to support delivery of opportunities for physical activity.</p> <p>Research playground markings and more permanent installations of playground equipment.</p> <p>Research cost of canopy cover to allow increased access to outdoor areas during inclement weather.</p>
<p>Ensure that our PE scheme is sufficiently ambitious in terms of progression of skills and knowledge.</p>	<p>Research and purchase alternative PE scheme.</p> <p>Allocate responsibility for developing the PE curriculum to an experienced staff member with expertise in this area.</p> <p>Employ Sports Coach from September 2025 to deliver PE across the school, starting recruitment for this early.</p>
<p>Develop Forest School provision to include more opportunities for physical activity as part of each session.</p>	<p>Invest in large-scale Forest School tools and resources to encourage active play.</p> <p>Research cost of permanent shelter to allow access to Forest School during inclement weather.</p>
<p>Provide access to more after-school sports clubs to encourage children to take part in more regular physical activity.</p>	<p>Revisit audit of staff skills to consider which after-school sports clubs are a possibility e.g. cricket, dance, football, tennis.</p>

Expected impact and sustainability will be achieved

	<p>Research local offers to introduce after-school clubs led by external companies.</p> <p>Explore the possibility of employing an after-school Sports Coach to enhance the wraparound provision we currently have in place.</p>
<p>Watling Primary School to be represented in local competitive sporting events.</p>	<p>Continue work with MKSPP to identify inter-school festivals and competitions to be included in the annual sporting events calendar.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?

How will you know? What **evidence** do you have or expect to have?

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?

To be completed during the academic year as part of regular monitoring and evaluation of expenditure.