

## Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Grace Burrows
Name of school leadership team member with responsibility for music (if different)	Grace Burrows
Name of local music hub	MK Music Hub

## Part A: Curriculum music

At Watling Primary School, we aim to engage, inspire and nurture pupils to develop a curiosity and love for music. We embrace individual creativity and self-expression, allowing pupils to gain their own enjoyment through music. We recognise that music can inspire individuality and, through this, support the positive mental health and wellbeing of our pupils. This is embedded in our teaching of music as well as our weekly singing assemblies, concerts, performances and through the learning of instruments.

We use Music Express to support the teaching of music across the school, which provides a broad, deep, meaningful and practical progressive curriculum with high aspirations for all. The curriculum mirrors the intentions of the Model Music Curriculum. The curriculum integrates singing, playing, listening, composing, and performing through various active learning processes. This inclusive curriculum is designed to build experience and develop pupils' understanding of the different elements and dimensions of music. The curriculum enables support for all learners, including those with SEND.

The curriculum details for each year group are published on our school website.

The full curriculum details can be found at [watlingprimary.net/music](https://watlingprimary.net/music)

In addition to this, our year 3 children have the opportunity to work with Milton Keynes Music Hub across the academic year, completing a 'Learn Music through Singing, Percussion and Recorders' project.

## Part B: Co-curricular music

In addition to the core music curriculum, children have the opportunity to take part in:

- elfin strings lessons during Year 2

- school choir
- performances within the local community at various events

## Part C: Musical experiences

All children have the opportunity to sing in assemblies on a weekly basis.

Singing is integral to all learning areas and is used within other National Curriculum subjects.

Each child within the school will have the opportunity to perform to peers, parents and carers, and a wider audience multiple times throughout the year. This may be part of school performances such as the Nativity and End of the Year Shows as well as community events such as Community Carols. Children within the EYFS also have the opportunity to take part in school performances.

We are committed to exposing the children to live music in school and invite bands, groups and clubs to sing and perform for the school. We have previously had children from local secondary schools into school to sing, play instruments and perform live to us. In addition to this, we have had musical assemblies and opportunities provided by the Music Hub. These have included a live brass roadshow and a concert from the youth ensemble.

## In the future

- Increase CPD for classroom teachers to increase confidence in singing and delivering the music curriculum.
- Develop school links with external music organisations to support recruitment of children for instrumental and after school activities, alongside inspiring future musicians.
- Increase musical trips and visiting musicians, choirs and music ensembles.
- Continue to develop ways for pupils to perform termly, including music assemblies for parents showcasing our musical achievements.
- As the school grows, increase musical opportunities offered to Pupil Premium pupils.
- Provide children with musical opportunities that reflect the cultural diversity of the school.